


#### Abstract

The report summarizes data on nigher education degrees conferred in the United States in the decade between 1976-77 and 1986-87. Information is given in textual and tabular form, and data are detailed by race/ethnicity; sex; and field of study for bachelor's, master's, doctor's, and first professional degrees. Data on degrees awarded to nonresident aliens and associate degrees conferred are also provided. Data were compiled from the Integrated Postsecondary Education Data System and the Higher Education General Information Survey. Among highlights of the report are the following: the number of bacheior's degrees awarded increased 8.3\% during the period with all of the increase attributable to increased degrees earned by women; bachelor's degrees awarded to black students declined slightly; the number of master's degrees declined slightly but doctor's and first professional degrees increased; all racial/etnnic groups earned substantially more first professional degrees in 1986-87 than in 1976-77; most doctor's degrees were in education or the sciences; the number of doctor's degrees earned by nonresident aliens increased sharply; most first-professional degrees were in law, with medicine the second most popular field. (DB)


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# Degrees Conferred in Institutions of Higher Education, by Race/Ethnicity and Sex: 1976-77 through 1986-87 

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# NATIONAL CENTER FOR EDUCATION STATISTICS 

Survey Report
October 1990

# Degrees Conferred in Institutions of Higher Education, by Race/Ethnicity and Sex: 1976-77 through 1986-87 

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October 1990

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## Highlights

0 The number of bachelor's degrees awarded between 1976-77 and 1986-87 increased 8.3 percent, with all of the increase attributable to an increase in degrees earned by women. The number of degrees awarded to men declined during this period.

0 Total bachelor's degrees awarded to all racial/ethnic groups (sxcept black students) rose during this time period. However, degrees to black students declined slightly, from 59,000 degrees to 57,000.

0 Master's degrees declined during this time period, but the number of doctor's and first-professional degrees increased.

0 The number of master's and doctor's degrees awarded to white students and black students declined during this 10-year period, but the number awarded to other groups increased.

0 All racial/ethnic groups earned substantially more firstprofessional degrees in 1986-87 than in 1976-77.

0 Business and management was the most popular undergraduate field of study among both men and women in 1986-87. The number of women who received degrees in this field more than tripled between 1976-77 and 1986-87.

0 Five fields accounted for a majority of master's degrees: business and management, education, and engineering, health professions and public affairs/social services.

0 Most doctor's degrees were in education or the sciences, with education consistently being the most popular field. The only exceptions were among Asian or Pacific Island American males and nonresident alien males, who received degrees in engineering more often than any other field of study.

0 The number of master's and doctor's degrees earned by whites and blacks declined between 1976-77 and 1986-87, while the number earned by other racial/ethnic groups increased. The number of doctor's degrets earned by nonresident aliens increased sharply.

0 The number of white males who received first-professional degrees declined during this time period, with declines in most fields. White women, however, showed steady increases in the number of first-professional degrees.

0 Most first-professional degrees were in law, with medicine the second most popular field.

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## Introduction

The number of degrees conferred by the Nation's colleges and universities has strong economic interest as it indicates how many trained individuals are ready to enter the labor market. However, these numbers are even more important when examined over time, by sex and race/ethnicity, as they detail trends towards the national goal of achieving educational equity among diverse populations.

The purpose of this report, therefore, is to present data on degrees conferred by higher education institutions ${ }^{1}$ in the United States over a 10-year period, from 1976-77 to 1986-87. Also, it exar.ines these trend data by the level of degrees conferred and the share of these degrees awarded to men and women graduates of various racial/ethnic backgrounds. Additionally, data are presented that detail the predominant fields of study in which students majored in 1986-87, and differences in these major fields over time by graduates' sex and race/ethnicity.

The data for 1976-77 through 1984-85 are drawn from the Degrees and Other Formal Awards Conferred survey of the Higher Education General Information Survey (HEGIS). Data for 1986-87 are drawn from the Completions component of the Integrated Postsecondary Education Data System (IPEDS) which superseded HEGIS. Data from HEGIS and IPEDS are comparable for the components used in this report. The racial/ethnic data are collected in cooperation with the Office for Civil Rights (OCR) of the Department of Education.

## Bachelor's and Hiaher Degrees Conferred, by Sex

The total number of bachelor's h.jrees conferred during tne 10year period 1976-77 through 1986-87 increased 8.3 percent, from 915,000 to 991,000. There was relatively little change from 1976-77 to 1978-79, but by 1980-81, the number of bachelor's degrees awarded began to increase, and this trend continued through 1986-87. (See table 1.)

Virtually all of this increase in bachelor's degrees was in degrees awarded to women. In 1976-77, men earned more than half ( 53.7 percent) of all bachelor's degrees. By 1986-87, men earned just under half (48.5 percent). (See figure 1.) The total number

[^1]earned by men declined in this period (from 492,000 to 481,000), a drop of 2.2 percent. Degrees earned by men reached a low point in 1980-81, with 470,000 awarded, a decline of 4.5 percent from 1976-77. By 1986-87, the number of bachelor's degrees earned by men increased 2.4 percent from 1980-81. Degrees earned by women, on the other hand, rose steadily during the 10 -year period (from 423,000 to 510,000 ), an increase of .5 percent.

Unlike the number of bachelor's deg -es, master's degrees awarded during this time period showed a decrease. In 1976-77, 316,000 master's degrees were awarded. This number declined steadily through 1984-85, to 280,000, but then rose slightly ( 3.2 percent) to 289,000 in 1986-87. The decline in master's degrees awarded during this time period is almost wholly attributable to a decline in the number of degrees earned by men, which went from 166,000 in 1976-77 to 141,000 in 1986-87. Degrees earned by women remained relatively constant during this time period. (See table 1 and figure 1.)

The increase from 1984-85 to 1986-7 was due primarily to the 4.5 percent rise in degrees awarded to women. Master's degrees awarded to men also increased slightly, from about 139,000 in 1984-85 to 141,000 in 1986-87, though this remained well below the number of master's degrees awarded in 1976-77.

During the 10-year period from 1976-77 to 1986-87 the total number of doctor's degrees increased slightly from 33,000 to 34,000 (up 2.8 percent). As was the case with bachelor's degrees, virtually all of the increase can be attributed to more degrees earned by women, which rose steadily from just over 8,000 doctor's degrees in 1976-77 to almost 12,000 in 1986-87, a gain of 48.0 percent. The number of degrees men received declined 11.8 percent in this period, from 25,000 to 22,000 , although it rose slightly from 1984-85 to 1986-87. As a result, the share of doctor's degrees awarded to men decreased substantially, from 75.6 percent in 1976-77 to 64.8 percent in 1986-87. (See table 1 and figure 1.)

The number of first-professional degrees ${ }^{2}$ awarded also grew from 1976-77 to 1986-87 (from 64,000 to 72,000), an increase of 12.0 percent. Degrees earned by men declined, however, from 52,000 to 47,000, with most of the decline taking place after 1980-81. Degrees awarded to women more than doubled from 12,000 to 25,000 . As a result, in 1976-77, men earned 81.3 percent of all first-

[^2]professional degrees, while in $1986-87$ they earned 65.0 percent. (See table 1 and figure 1.)

## Bachelor's and Higher Degrees Conferred, by Race'Ethnicity

From 1976-77 to 1986-87, the number of bachelor's degrees conferred upon white students ${ }^{3}$ rose slowly but steadily (from 805,000 degrees in 1976-77 to 842,000 degrees in 1986-87). However, their share of all bachelor's degrees declined (from 88.0 percent to 84.9 percent) because among other groups (except black students) the number of degrees rose more quickly. ${ }^{4}$ For black students ${ }^{5}$, the number of bachelor's degrees declined from 59,000 to 57,000 and their share of all bachelor's degrees dropped duking this period. (See table 2.)

The share of bachelor's degrees awarded to other racial/ethnic minorities rose from 1976-77 to 1987-87 and for two of the three groups, it rose substantially. Among Hispanic students, there was a 44.6 percent increase in the number of bachelor's degrees awarded (from 19,000 to 27,000) and among Asians or Pacific Islanders, the number more than doubled, rising from 14,000 to 33,000. Bachelor's degrees awarded to American Indians/Alaskan Natives went from 3,300 to 4,000 , an increase of 19.6 percent.

At the master's degree level, degrees awarded to white students and black students declined over the period 1976-77 to 1986-87. For white students it dropped by 13.7 percent, from 265,000 to 229,000 (though the number increased slightly between 1984-85 and 1986-87). Among black students, the decline in master's degrees was more precipitous, dropping 34.0 percent over the period) from approximately 21,000 to appraximately 14,000 ). For other minorities, the number of master's degrees awarded increased. Among Hispanic students, it increased by 16.0 percent (from 6,000 to 7,000): among Asians or Pacific Islanders, it increased substantially, up 67.3 percent (from 5,000 to 9,000); and among American Indians/Alaskan Natives, it rose 14.2 percent (from about 970 to about 1,100).
${ }^{3}$ Excluding Hispanics.
${ }^{4}$ The numbers of degrees by race/ethnicity presented in this report differ somewhat from those published by the office for Civil Rights, which also ut! lize these data. OCR data are presented as they are received from responding institutions. The numbers presented here, however, include imputations (estimates) of data for nonresponding institutions. These NCES numbers are tierefore slightly higher in some instances than OCR published data. For more information on imputation procedures, see the technical appendix.
${ }^{5}$ Excluding Hispanics.

As was the case with bachelor's and master's degrees, doctor's degrees awarded to white students and black students declined during this period. In 1976-77, white students earned 27,000 doctor's degrees. This number decreased slowly through 1984-85, to 24,000, then rose slightly in 1986-87. Doctor's degrees awarded to black students remained stable at nearly 1,300 per year through 1980-81, then began to decline to under 1,100 in 1986-87.

Conversely, the number of doctor's degrees awarded to Hispanic students first declined during this time period, from about 520 in 1976-77 to about 440 in 1978-79, but then rose to about 750 by 1986-87. The number ar-arded to Asians or Pacific Islanders rose steadily, from about 660 to about 1,100. The number for American Indians or Alaskan Natives rose from 1976-77 to 1980-81, to 130 degrees, but then began to decline to about 100 in 1986-87. The number awarded to nonresident aliens ${ }^{6}$ also rose steadily and rapidly, from 3,700 to 6,600 .

These trends in numbers of graduate degrees awarded are reflected alsu in the share of all master's and doctor's degrees awarded. That is, the share of graduate degrees awarded to white students and black students declined while the share awarded to Hispanic students, Asians or Pacific Islanders, and nonresident aliens increased.

Interestingly, the large decline in the proportion of graduate degrees awarded to white students (from 84 percent to 79 percent of all master's degrees and from 81 to 72 percent of all doctor's degrees) cannot be accounted for solely by gains made in the share of these degrees awarded to minority students. Rather, as table 2 indicates, the number of graduate degrees and the share of graduate degrees awarded to nonresident aliens increased substantially over this ten-year period. At the master's level, the number of degrees awarded to nonresident aliens increased 72.4 percent (from 17,000 to 30,000 ) and their share of the degrees increased from 5.5 percent to 10.3 percent. At the doctor's level, the number of degrees awarded to nonresident aliens increased 75.8 percenc and their share of these degrees increased from 11.3 percent of all doctor's degrees to 19.4 percent.

The pattern of degrees confarred at the first-professional level, by the race/ethnicity of degree recipients, is somewhat different

[^3]from that of other postbaccalaureate degrees. Among all rasial/ethnic groups studied, the number of first professional degreas increased over the period 1976-77 tc 1986-87. For minorities, the increases were larger than for whites; therefore, the proportion of first-professional degrees awarded to whites deciined while the proportions awarded to minorities rose.

## Bachelor's and Hioher Dearees Conferred. by Race/Ethnicity. Sex. and Field of Study

The following analysis will discuss each degree level (bachelor's, master's, doctor's, first-professional) separately, for each racial/ethnic group, and for males and females. The 4 most popular fields of study (generally those that accounted for at least 50 percent of all degrees) will be mentioned, along with changes from 1576-77 to 1986-87. Degrees broken down by a complete list of fields of study among each racial/ethnic group, and by sex, from 1976-77 through 1986-87, can be found in tables A1 through A4 in the Appendix.

## 1. Bachelor's Cegrees

The data used for this report compare 22 major fields of study. At the bachelor's degree level, only 8 of these 22 major fields of study were among the top 4 major fields for all students irrespective of race/ethnicity or sex. These are business and management, engineering, social sciences, computer and information sciences, education, health professions, public affairs/social services, and life sciences. Other fields of study, such as theology, communications, or physical sciences, had consistently fewer graduates. However, the four most popular fields did vary somewhat by sex and race/ethnicity.

In 1986-87 (among white males) the four most popular fields of stucy for a bachrlor's degree were: business and management, engineering, sociai sciences, and computer and information sciences. These four fields accounted for over half of the bachelor's degrees awarded to white males. Business and management alone accounted for more than one out of four bachelor's degrees. (See table 3 and Appendix table A1.)

From 1976-77 to 1986-87, the four most popular fields changed somewhat. The number of business and management degrees increased slightly as did its share of all degrees awarded. Degrees in the social sciences declined sharply, and social aciences went from the second place to third. Degrees in engineering rose sharply, going from third to second, accounting for about 16 percent of all degrees awarded to white males. Finally, computer and information sciences replaced education as the fourth choice.

The four fields of study in which white females were awarded the
most bachelor's degrees in 1986-87 differed from those of white males, although the most popular field among white males and females was business and management. Following this, the largest number of degrees to white females were in education, health profcssions, and social sciences. While education and the health professions were among the top four for white females, engineering ard computer science were in the top four fields for white males.

Although the overall fields of study in which white females earned degrees did not change over this 10-year period, their relative popularity did. The two largest changes were in business and management and education. Business and management went from being the fourth most popular field to top choice, with nearly a threefold increase in number of degrees awarded. Education degrees, in contrast, declined in number by one-third, going from first to second choice.

As with white males, black males received more degrees in business and management than in any other field; about one in four were in this field in 1986-87. The next three most popular fields were the social sciences, engineering, and public affairs and social services, a somewhat different pattern from that of white malcs. The only change from 1976-77 to 1986-87 for black males was that in 1986-87 engineering replaced edrcation as the third choice; education dropped out of the top four entirely.

Black females showed patterns similar to white females in 198687. The top major was business and management. Their next choices were health professions, social sciences, and education. In 1976-77, while the four most popular fields were the same, their relative position was not. In 1976-77, education was the most popular field for black females, accounting for almost a third of all bachelor's degrees awarded; in 1986-87, it accounted for only about nine percent. Also in 1976-77, education was fol, owed by social sciences, buciness and management, and health professions.

For Hisparic males, three fields (business, engineering, and social s'ience) 8 accounted for over half the degrees in 1986-87, with life sciences being in fourth place. In 1976-77, education was third for Hispanic males, following business and social sciences. Engineering was fourth, accounting for about eight percent of all bachelor's degrees.

For Hispanic females, the four fields accounting for about half ( 51.3 percent) of all bachelor's degrees in 1986-87 were business and management, education, social sciences, and health professions. In 1976-77, Hispanic females majored most frequently in education, social sciences, foreign languages, anu psychology-a very different set of major fields from the 198687 graduates.

For Asian or Pacific Island students, the four most popular fields of study and their ordering were somewhat different in 1986-87 from those of other racial/ethnic backgrounds. Almost a third of all degrees awarded to Asian or Pacific Island males were in engineering; and unlike males of other racial/ethnic groups, business and management $a_{i}$ :ounted for only 16 percent of all degrees. Computer and inform ion sciences was third, and social sciences was fourth. Among Asian or Pacific Island females, life sciences was in the top four, as the third most popular field of study. Their first choice was business and managemert, followed by social sciences, life sciences, and health professions.

In 1976-77, Asian رr Pacific Island students were more like other graduates in terms of the fields in which they received their degree. Business accounted for about a fourth of all degrees received by Asian or Pacific Islander males in 1976, and was the most popular field, followed by engineering, social sciences and life sciences. Among Asian or Pacific J.slander females in 1976, the predominant fields were business ard management, social sciences, health professions, and education.

American Indian or Alaskan Native males majored in fields similar to those of black males in both 1986-87 and 1976-77. Among males, however, education remained in the top four fields. First choice was business and management, followed by social sciences, engineering, and education. In 1986, American Indian or Alaskan Native females most often received degrees in business and management, education, health professions, and social sciences.

## 2. Master's degrees

In 1986-87, at the master's degree level, only five fields were predominant: business and management, education, engineering, health professions, and public affairs/social services.

Among white males, over half of all master's degrees were awarded in three fields: business and management, nducation, and engineering. About one out of every three master's degrees was in business and management. (See table 4 and Appendix table A2.)

For white females, education accounted for about one-third of all master's degrees. The other two leading fields were business and management, and health professions.

The 10 -year period from 1976-77 to 1986-87 saw a sharp decline in the number of master's degrees in education awarded to white males and females. Among males, education went from being the top field to second place, after business and management. Among females, education remained the most popular field for master's degrees, but the number of degrees in business and management and
health professions increased substantially.
For black students, both male and female, a slightly different pattern emerged. Public affairs and social services was the third choice at the master's level in 1986-87. Top choices for black men were business and management and education, and for women, education was followed by business and management. These fields are the same as in 1976-77. However, in 1976-77, almost half of master's degrees awarded to black males and two-thirds of those awarded to black females were in education. In 1986-87 these proportions changed to 22 percent for males and 47 percent for females.

Hispanic male students had the same fields of interest as white males in 1986-87, most often receiving master's degrees in business and management, followed by education and engineering. Females received degrees in education, followed by business and management and public affairs/social services. Again, the share of master's degrees in education degrees declined substantially, whereas the share of business degrees rose substantially over the 10-year period.

For Asian or Pacific Islander males, the predominant fields of study in 1986-87 were somewhat different from those of white males. Both engineering and business accounted for about 30 percent of all master's degrees received, with the third predominant field being computer and information sciences. In 1976-77, the fields of study of Asian or Pacific Islander males were more similar to those of white males.

Fields of study at the master's level among Asion or Pacific Islander females were similar to those of white females in both 1986-87 and 1976-77, i.e., business and management, education, or the health professions in 1986-57, and education and the health professions in 1976-77. Unlike white females, however, a relatively high proportion of Asian or Pacific Islander females received master's degrees in computer and information sciences (8.2 perceric) in 1986-87.

In both 1986-87 and 1976-77, American Indian or Alaskan Native males received master's degrees in education more often than any other field, although the share of education degrees declined, and the share of business and management degrees increased. For females, education degrees accounted for 43.6 percent of all master's degrees in 1986-87, although almost two-thirds of all master's degrees awarded in 1976-77 were in education.
3. Doctor's degrees

The doctoral fields of study differed considerably from those in which master's degrees or bachelor's degrees were received. Most doctor's degrees were awarded in education, engineering, or the
sciences (life, physical, behavioral or social sciences).
Among white males, more doctor's degrees were received in education than in any other field in both 1986-87 and 1976-77. In 1986-87, education was followed by the physical sciences, life sciences and engineering. Over this 10-year period, while the number of education degrees dropped almost in half, education still remained first choice among white males. (See table 5 and Appendix table A3.)

White females (in both 1976-77 and 1986-87) also received more doctor's degrees in education than any other field, with education accounting for fully one-third of all doctor's degrees in both years. Psychology was the second most popular field, followed by life sciences in 1986 and social sciences and letters in 1976.

For black students, education degrees accounted for about half of all doctor's degrees awarded to males, and to over half دf all degrees awarded to females, in 1976. These proportions declined by 1986-87. Thirty-six percent of all doctor's degrees awarded to males in 1986-87, and about half awarded to females, were in educetion. Other fields in which black students received relatively high proportions of doctor's degrees were the social sciences for male degrec recipients and psychology for females.

Among Hispanic males, 20 percent of the doctor's degrees receivec by Hispanic males were in education in 1986-87, and another 15 percent were in engineering. Among Hispanic females, 38 percent of the doctorates were in education in both years, with psychology being the second primary field of study.

Asian or Pacific Island males, on the other hand, received more doctor's degrees in engineering than any other field in both years, followed by the physical sciences and the life sciences, in both years. Asian or Pacific Islander females earned about 20 percent of their doctor's degrees in the life sciences in both 1986-87 and 1976-77, although in 1976-77, 27 percent of their doctor's degrees were in education.
4. First-professional degrees

Between 1976-77 and 1986-87, the number of first-professional degrees awarded to males decreased about 10 percent, with virtually all of this decline occurring in the number of firstprofessional degrees awarded to white males. The decline in numbers, notwithstanding, the four fields in which white males tended to receive most of their first-professional degrees did not change between 1976-77 and 1986-77. Within these top four fields, the number of degrees awarded in law (the most popular first-professional field) dropped 20.3 percent; medicine dropped about 8.8 percent; theological professions stayed nearly
constant; and dentistry, the fourth most popular firstprofessional field, went down 30.8 percent.

The situation among females was very different from that of males. The number of first-professional degrees awarded to women increased steadily from 1976-77 to 1986-87. Among white females, law was the most popular field in both years, and the number of law degrees awarded to white women increased over this period by 83.9 percent. Medicine rose by 87.6 percent while theological professions and veterinary medicine increased 135.3 and 190.6 percent, respectively.

The number of first-professional degrees awarded to black males increased during this period. However, the number of degrees awarded in law (the most popular first-professional field) and medicine (the second most popular field) decreased by 9.2 and 6.8 percent, respectively. Degrees in treological professions increased by 76.6 percent, while dentistry degrees increased by about 5.6 percent. About 17 percent of first-professional degrees awarded to black males in $1986-87$ were in the theological professions, a greater share than was the case for other racial/ethnic groups.

Among black females, the number of first-professional degrees in most fields increased, with the number of law degrees more than doubling. Medicine, dentistry, and pharmacy followed law and all had substantial increases over the ten-year period.
Hispanic students, both males and females, earned an increased number of first-professional degrees, but the increase was larger for women than for men. Law was the leader for both males and females, followed by medicine and dentistry. All three fields showed a substantial rise over this period for males and females. As was the case with other racial/ethnic groups, pharmacy was in the top four among Hispanic females, while theological professions rounded out the top four among Hispanic males.
Asian and Pacific Islanders also earned substantially more firstprofessional degrees, with males almost doubling the number of degrees (from 776 in 1976-77 to 1,420 in 1986-87) and females more thar. ripling the number of degrees (from 245 in 1976-77 to
850 in 19 ;-87).

Although these increases were evenly distributed across fields, Asian and Pacific Island males earned proportionately more degrees in medicine and dentistry than other racial/ethnic groups. Law, the most popular first-professional field overall, Was the second most popular among Asian and Pacific Island males, with medicine the most popular and dentistry third most popular. Asian and Pacific Island females earned more first-professional degrees in law, followed by medicine and dentistry.

American Indians or Alaskan Natives also had an increase in the number of first-professional degrees for both males and females. Law was their first choice for both sexes, although the number of law degrees awarded to males declined. Males also earned proportionately more degrees in veterinary medicine than males in other racial/ethnic groups.

Degrees Awarded to Nonresident Aliens, by Sex and Field of Study
As noted earlier, the number of degrees awarded to nonresident aliens over the ten-year period between 1976-77 and 1986-77 rose, and their share of all degrees awarded also rose, particularly at the graduate level.

The fields of study in which nonresident aliens were awarded degrees differed somewhat by the level of degree and sex. In 1986-87, at the bachelor's level, the majority of nonresident alien males majored in either engineering or business and management, while females tended to concentrate in business and management, social sciences and computer and information sciences.

At the master's level, nonresident alien males received most of their degrees in either engineering or business and management, with computer and information sciences the third choice. Nonresident alien females received most of their master's degrees in business and management or education. Social sciences was third choice. Among nonresident alien males the largest number of doctor's degrees were awarded in engineering, the physical sciences, and the social sciences. Nonresident alien females most often earned their degrees in education, life sciences, or the physical sciences.

## Associate Degrees Conferred

In early hegis surveys, data on the number of associate degrees awarded by the racial/ethnic categories of the degree recipients were not collected separately for each field of study. Additionally, associate degrees were combined with certificates below the baccalaureate level in these early surveys. Thus, it is not possible to present data on associate degrees awarded by field or by racial/ethnic categories over the ten-year period that has been the focus of this report. Beginning in the Degrees Awarded Survey of 1984-85, however, associate degree data by field and racial/ethnic designation of degree recipients were collected, and data for 1984-85 and 1986-87 are presented below.

As shown in Appendix table A5, the total number of associate degrees conferred by colleges and universities has.increased 1.4 percent, from 427,000 in 1984-85 to 433,000 in 1986-87. While the number of males and females receiving associate degrees increased, associate degrees to females went up 2.5 percent and
associate degrees to males increased only 0.2 percent. In 198687, females were awarded 56.2 percent of all associate degrees.

Among racial/ethnic groups, changes in the number of associate degrees awarded between 1984-85 and 1986-87 varied. The number awarded to black students and Hispanic female students decreased, while the number awarded to individuals in all other racial/ethnic categories increased. The major increases occurred among Asian or Pacific Island students, with an increase of 18.9 percent over all and a 27.1 percent among Asian or Pacific Island females; American Indians/Alaskan Natives, with an increase of 8.2 percent; and white females, with an increase of 2.8 percent.

The pattern of associate degrees conferred was consistent among racial/ethnic groups by field of study. For every racial/ethnic group, aside from interdisciplinary studies, business and management was the most popular field for females, followed by health professions. For males, engineering was first, followed by business and management.

This report presents data from two surveys by the National Center for Education Statistics (NCES). The data for the years 1976-77 through 1984-85 are from the surveys "Degrees and Other Formal Awards Conferred", which was part of the Higher Education General Information Survey (HEGIS). However, data for 1982-83 were not available. Data for 1986-87 are from the "Completions 1986-87" survey, which is a component of the Integrated Postsecondary Education Data System (IPEDS). IPEDS has replaced HEGIS as the new postsecondary education data collection system for NCES. Data from the HEGIS and IPEDS surveys are comparable for the components used in this report.

For each year represented in this report, the survey requested data on the number of associate's, bachelor's, master's, doctor's and first-professional degrees conferred by institutions of higher education. The data were requested by sex of recipient and field of stur $y$ for each degree level. The fieids of study were reported by major field at the 2- and 6-digit program category, and at the 2 -digit program level by the racial/ethnic designation of degree recipients. Racial/ethnic data are collected biennially for the Office for Civil Rights (OCR). The racial/ethnic data and fields of study are discussed in this report. The surveys also request data on the number of less-than-4-year certificates and diplomas awarded by institutions of higher education.

## Survey Methodology

The IPEDS surveys were mailed to 3,533 universities and colleges in the United States, in 1986-87. The "Completions" (earned degrees conferred) survey has three different survey forms. The Cl survey form is for all 4-year and above institutions and was mailed to 2,128 institutions offering bachelor's degree or higher. The C 2 form is designed for 2 -year institutions and was sent to 1,398 institutions offering a degree or certificate of at least two years but less than four years; and the $C 3$ form went to 7 colleges offering awards of less than two years.

Follow-up for non-response was conducted by letter and telephone. Some institutions provided only the total number of completions, by award level and by sex; others provided the number of completions by award level, sex, and program specialty but did not provide racial/ethnic data. Complete racial/ethnic data were provided for approximately 97 percent of the bachelor's degree recipients, and a somewhat smaller percentage of other degree recipients.

The overall response rate for institutions of higher education was 96.7 percent in 1986-87. Program and racial/ethnic data for 59 of the nonresponding institutions were imputed for 1986-87 by
using data from the HEGIS XXI survey, "Degrees and Other Formal Awards Conferred Between July 1, 1984 and June 30, 1985." Data from this survey were used for the nonresponding institutions. HEGIS XXI data were not available for the remaining 58 instiさutions that did not respond to the 1986-87 Completions survey, and no imputations were done. Also, data for firstprofessional awards were not included.

In addition, imputations were done for jinstitutions that provided incomplete racial/ethnic data. Some institutions that responded to the IPEDS survey reported total degrees awarded, but did not report racial/ethnic data, while other institutions reported totals that were larger than the sum of the racial/ethnic components. These incomplete submissions accounted for 2.7 percent of bachelor's degree recipients, 5.3 percent of master's degree recipients, and 4.2 percent of doctor's degree recipients. To maintain historical continuity with earlier data, NCES distributed the number of degrees for which the racial/ethnic background of the degree recipient was not reported, using the national percentage distribution of reported and imputed racial/ethnic data by program, for each of the degree levels. In data published by OCR, these imputations were not done. Instead, OCR published the data as they were received from the responding institutions. As a result, OCR data differ from NCES data in some instances.

Figure and Tables

Flgure 1.-Number of degrees awarded by Inctitutione of higher education, by sex:



Figure 1.-Number of degreee awarded by Institutione of higher education, by eox: 1976-77 and 1986-37 (continued)


SOURCES US Depermert of Education National Certer for Educuion Staietios Hideer Educaton General Irformation Suvays 1977, and Irtugrted Potescondery Eduction Data System 1 100

Table 1.-Degrese conforred by inctitutione of higher oducation, by sex and lovel of degree 1976-77 through 1090-87

| Sex and lowel of degree | Year of award |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1970-77 |  | 1978-70 |  | 1880-81 |  | 1984. 85 |  | 1980-87 |  |
|  | Number | Percent | Number | Porcent | Number | Percent | Number | Percent | Nuinber | Porcent |
| Total ...... .............. | 1,327,840 736,114 602.736 | 100.0 | 1,319.100 | 100.0 | 1,333,962 | 100.0 | 1,362,006 | 100.0 | 1,326.261 | 100.0 |
| Men .......... |  | 65.4 | 701.701 | 53.2 | 000,000 | 51.8 | 644,362 | 50.6 | 000,625 | 40.8 |
| Women ........... |  | 44.6 | 617,300 | 46.8 | 643,082 | 48.2 | 007.734 | 49.4 | 006,626 | 50.2 |
| Bechevor'4...... | -215,131 | 100.0 | 916,228 | 100.0 | 034,800 | 100.0 | 908.311 | 100.0 | 901,200 | 1000 |
| Men ........................ | $\begin{array}{r} 401,056 \\ 423,478 \end{array}$ | 63.7 | 472.887 | 51.6 | 400.628 | 50.2 | 476.148 | 40.2 | 480,780 | 485 |
| Wornen ........ .......... |  | 40.3 | 443,330 | 484 | 485.175 | 49.8 | 402.163 | 508 | 510,480 | 51 ; |
| Mamer' ....... ........... | 315,000 | 100.0 | 301.707 | 1000 | 294,103 | 100.0 | 280,421 | 1000 | 289,341 | 1000 |
| Mon. | $\begin{aligned} & 106,402 \\ & 140,108 \end{aligned}$ | 62.7 | 163,004 | 50.7 | 146,006 | 49.6 | 130,417 | 497 | 141,284 | 48.851.2 |
| Wormen. |  | 47.3 | 148,703 | 40.3 | 148,617 | 50.6 | 141.004 | 50.3 | 148.077 |  |
| Doctor: | $\begin{array}{r} 33,100 \\ 25,021 \\ 8,064 \end{array}$ | $\begin{array}{r} 100.0 \\ 75.6 \\ 24.4 \end{array}$ | $\begin{array}{r} 32,684 \\ 23,477 \\ 0.147 \end{array}$ | $\begin{array}{r} 100.0 \\ 71.0 \\ 281 \end{array}$ | $\begin{aligned} & 32,039 \\ & 22,505 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 68.8 \\ 31.2 \end{array}$ | $\begin{aligned} & 32,307 \\ & 21,296 \\ & 11,011 \end{aligned}$ | $\begin{array}{r} 1000 \\ 659 \\ 341 \end{array}$ | $\begin{aligned} & 34,033 \\ & 22,059 \\ & 11,974 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 64.8 \\ 352 \end{array}$ |
| Men ......................... |  |  |  |  |  |  |  |  |  |  |
| Women ......... ............. |  |  |  |  | 10,244 |  |  |  |  |  |
| Firal Profescional ......... | $\begin{aligned} & 63,949 \\ & 51,076 \\ & 11,073 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 81.3 \\ 18.7 \end{array}$ | 68.603 62,333 16.170 | $\begin{array}{r} 100.0 \\ 76.4 \\ 236 \end{array}$ | $\begin{aligned} & 71,340 \\ & 52.194 \\ & 10.146 \\ & \hline \end{aligned}$ | $\begin{array}{r} 100.0 \\ 73.2 \\ 208 \\ \hline \end{array}$ | $\begin{aligned} & 71.057 \\ & 47.501 \\ & 23.556 \end{aligned}$ | $\begin{array}{r} 100.0 \\ 60 . C \\ 332 \\ \hline \end{array}$ | $\begin{aligned} & 71,817 \\ & 46,522 \\ & 25,095 \end{aligned}$ | $\begin{array}{r} 1000 \\ 65.0 \\ 350 \end{array}$ |
| Men ......................... |  |  |  |  |  |  |  |  |  |  |
| Women ...................... |  |  |  |  |  |  |  |  |  |  |

EOURCES: U.8. Department of Education, National Contor for Education Sratistica. Higher Education General miormation Surveye, varioua yeare, and Integrated Postencondary Education Deta Syztem, 1280

Teble 2. -Paclelvethnic diecribution of earned degrees conferred by inctitutions of higher education, by level of degree and year: 197e-77 through 1980-87

| Degrees and reowothnicity | 1970-77 |  | 1971-70 |  | 1030-11 |  | 1084-85 |  | 1988-87 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent | Number | Percent | Number | Parcent | Number | Percent |
| Total ..................... .......... | 1,327.849 | 100.0 | 1.318.100 | 100.0 | 1.353,182 | 100.0 | 1,362,086 | 100.0 | 1,386.261 | 100.0 |
| White non-Hiepenic ...... ........ .. | 1,186,500 | 87.0 | 1.137.228 | 32 | 1.138,004 | 85.4 | 1.136.837 | 84.1 | 1.157.813 | 83.5 |
| Brack non-Hiepanic .......... ....... . | 15,328 | 0.3 | 24.221 | 6.4 | 22,002 | 6.2 | 78.506 | 6.6 | 74,002 | 5.4 |
| Himpanic ................................... | 23,330 | 2.0 | 27,208 | 2.1 | 30.200 | 2.3 | 35,290 | 26 | 38.838 | 2.7 |
| Aden or Paclite relander .... ... ..... | 20.530 | 1.8 | 23,397 | 1.8 | 27.400 | 2.1 | 38,000 | 2.7 | 44.843 | 3.2 |
| Ampricen Indiar/Alacken Native .. | 4.883 | 0.3 | 4.723 | 0.4 | 4.049 | 04 | 8,800 | 0.4 | 6.483 | 04 |
| Nonrecident alien ..... ........... ..... | 37.490 | 2.8 | 42,203 | 3.2 | 49.618 | 3.7 | 62,347 | 46 | 68.676 | 4.8 |
| Bechetors | 918.131 | 100.0 | 016.226 | 100.0 | 294,800 | 1000 | 938.311 | 100.0 | 901,200 | 100.0 |
| White non-Hiepanic ...... ....... | 206.186 | 88.0 | 709.617 | 87.3 | 207.319 | 884 | 828.106 | 85.3 | 441,820 | 84.9 |
| Bleck non-Hispanic ..... .............. | 88.518 | 6.4 | 00,125 | 6.8 | 00.673 | 6.5 | 57.473 | 5.9 | 68.686 | 6.7 |
| Hiepanic ................. ...... | 18,063 | 2.0 | 20.028 | 2.2 | 21.032 | 23 | 26,874 | 2.7 | 28.800 | 2.7 |
| Adan or Pacilic Itander .............. | 13,746 | 1.5 | 16,330 | 1.7 | 18,744 | 20 | 25.306 | 2.6 | 32.018 | 3.3 |
| Americen Indian/Alackan Native | 3,319 | 0.4 | 3,404 | 0.4 | 3,5es | 04 | 4.246 | 0.4 | 3.971 | 0.4 |
| Nonrecident allen ... . ... ........ ... | 16,703 | 1.7 | 17.718 | 1.8 | 22,583 | 24 | $29.21^{\circ}$ | 30 | 29,308 | 3.0 |
| Mastore . . .. .. . . ... .... | 316,000 | 100.0 | 301.707 | 100.0 | 294.183 | 100.0 | 280.421 | 1000 | 280,341 | 100.0 |
| White non-Hispanic | 265,147 | 84.0 | 249.081 | 82.5 | 241.216 | 320 | 223.628 | 79.7 | 228.870 | 79.1 |
| Bleck non-Hispanic ...... . ..... .- | 21.024 | 67 | 19.903 | 68 | 17.133 | 88 | 13,030 | 5.0 | 13.887 | 4.8 |
| Hispanic ............... . .......... . .... | 6,000 | 10 | 6,544 | 1.8 | 6.461 | 2.2 | 6,884 | 24 | 7.044 | 2.4 |
| Aden or Pacific levander . .. . ...... | 8.118 | 1.6 | 6,986 | 20 | 0.282 | 21 | 7.782 | 2.8 | 8.558 | 30 |
| Americen Indian/Nastan Native | 087 | 0.3 | 800 | 0.3 | 1,034 | 0.4 | 1258 | 04 | 1.104 | 0.4 |
| Nonrecident alion . . .. .... | 17,334 | 5.5 | 20.136 | 6.7 | 22.057 | 75 | 28.052 | 08 | 29,80t | 10.3 |
| Doctor's ...... . ....... . . .. | 33,109 | 1000 | 32,084 | 100.0 | 32,839 | 1000 | 32.307 | 1000 | 34.033 | 1000 |
| White non-Hiepanic ..... | 28.838 | 81.1 | 28.128 | 800 | 25,008 | 78 | 23.934 | 741 | 24.435 | 71.8 |
| Black non-Hispanic ..... | 1,253 | 38 | 1.287 | 30 | 1.286 | 39 | 1.154 | 36 | 1.000 | 3.1 |
| Hiepanic ............. .... .. .. . | 522 | 1.6 | 430 | 1.3 | 458 | 14 | 077 | 21 | 750 | 2.2 |
| Asian or Pacific İlander .. ...... | 068 | 2.0 | 811 | 2.6 | 877 | 27 | 1.108 | 34 | 1.097 | 32 |
| American Indian/Alackan Native | 93 | 03 | 104 | 03 | 130 | 04 | 119 | 04 | * 04 | 0.3 |
| Nonreddent alien .... ......... . | 3.747 | 113 | 3.915 | 12.0 | 4.203 | 128 | 5.317 | 165 | 6.587 | 19.4 |
| Firat-Profeselonal ... .. . .. | 63.049 | 100.0 | 08.503 | 100.0 | 71.340 | 100.0 | $7 \times .057$ | 1000 | 71.817 | 100.0 |
| White non-Hispanic | 58.411 | 013 | 62.430 | 01.1 | 64.551 | 95 | 63.215 | 890 | 02,688 | 875 |
| Bleck non-Hispanic | 2.538 | 4.0 | 2.836 | 4.1 | 2.831 | 41 | 3.029 | 43 | 3,420 | 4.8 |
| Hispenic ..................... | 1.076 | 1.7 | 1.213 | 1.9 | 1.541 | 23. | 1,884 | 27 | 2.051 | 20 |
| Aden or Pecific İlender . ..... . . | 1.021 | 1.6 | 1,206 | 1.8 | 1,450 | 20 | 1.816 | 28 | 2.270 | 32 |
| American Indian/Alackan Native. | 204 | 03 | 216 | 0.3 | 102 | 03 | 248 | 03 | 304 | 0.4 |
| Nonreeldent alien | 701 | 1.1 | 833 | 0.8 | 009 | 09 | 881 | 12 | 884 | 12 |

NOTE: Date for 1050-87 include imputatione for nonreaponding institutione. Date for 1970-77 and 1978-79 exclude U.S Service Schoole
sOURCES: U.S. Department of Education, Office for Civil Righte. Date on Earned Degrees Conferred by Inatitutions of Higher Education by Race. Ethnicity, and sox." merious yoars: National Center for Education Statidice. Higher Education General Information Surveys. yarrous yeare.
and Integrated Pootsocondary Education Data Sywem, 1988.

Table 3.-- Percent of bachelor's degrees conferred by institutions of higher education in selected fields of study, by sex and race/ethnicity: 1976-77 and 1986-87

| Field of study and race/ethnicity | Men |  | Women |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 1976-77 | 1986-87 | 1976-77 | 1986-87 |
| All fields, number of degrees ........... | 491,655 | 480,780 | 423,476 | 510,480 |
| White, non-Hispanic |  |  |  |  |
| Number of degrees ........................ | 435,659 | 406,751 | 369,527 | 435,069 |
| Business and management................ | 23.8 | 27.3 | 7.9 | 21.6 |
| Computer and information sciences..... | 1.0 | 5.0 | 0.3 | 2.2 |
| Education.................................. . | 8.0 | 4.4 | 24.5 | 13.8 |
| Engineering .................................... | 9.1 | 15.6 | 0.5 | 2.2 |
| Health professions ........................... | 2.4 | 1.9 | 11.1 | 10.9 |
| Life sciences.................................. | 7.0 | 4.0 | 4.6 | 3.4 |
| Public affairs and services. | 4.0 | 2.9 | 3.7 | 3.1 |
| Social sciences... | 14.0 | 11.4 | 10.4 | 8.1 |
| Black, non-Hispanic |  |  |  |  |
| Number of degrees ........................ | 25,026 | 22,499 | 33,489 | 34,056 |
| Business and management................ | 23.7 | 26.9 | 12.1 | 25.4 |
| Computer and information sciences...... | 0.9 | 5.9 | 0.4 | 4.7 |
| Education | 13.3 | 6 | 28.6 | 8.5 |
| Engineering .... | 5.1 | i1.5 | C. 3 | 2.7 |
| Health professions ... | 1.7 | 2.1 | 8.1 | 9.8 |
| Life sciences....... | 4.8 | 3.3 | 3.6 | 3.5 |
| Public affairs and ervices. | 6.7 | $\begin{array}{r} 6.6 \\ 11.9 \end{array}$ | $\begin{array}{r} 5.7 \\ 15.1 \end{array}$ | 7.2 |
| Social sciences.... |  |  |  | 9.6 |
| Hispa .c |  |  |  |  |
| Number of degrees ........................ | 10,238 | 12,864 | 8,425 | 14,126 |
| Business and management................ | 19.3 | 25.3 | 7.2 | 22.3 |
| Computer and information scil . 2 s...... | 0.7 | 4.8 | 0.2 | 3.3 |
| Education ... | 9.8 | 4.0 | 24.3 | 12.1 |
| Engineering .................................... | 8.3 | 16.9 | 0.4 | 2.7 |
| Foreign languages ........................... | 3.4 | 1.6 | 9.6 | 4.2 |
| Health professions ........................... | 2.3 | 2.0 | 7.4 | 7.6 |
| Life sclences....................... ........... | 6.3 | 5.1 | 4.0 | 4.3 |
| Psychulogy .................................... | 5.4 | 3.6 | 7.7 | 6.7 |
| Public affairs and services | 6.2 | 4.1 | 4.1 | 4.3 |
| Social sciences............................. .\| | 18.7 | 12.2 | 13.1 | 9.3 |

Social sciences.
9.8

NOTE: Data for 1976-77 exclude U.S. Service Schools.
SOURCES: U.S. Department of Education, Office for Civil Rights, "Data on Earned Degrees Conferred by Institutions of Higher Education by Race, Ethnicity, and Sex: Academic Year 1976-77;" and National Center for Education Statistics, Integrated Postsocondary Education Data System, 1988.

Table 4. -- Percent of master's ciegrees conferred by institutions of higher education in selected fields of study, by sex and race/ethnicity: 1976-77 and 1986-87

| Field of study and race/ethnicity | Men |  | Women |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 1976-77 | 1986-87 | 1976-77 | 1986-87 |
| All fields, number of degrees ......... | 166,462 | 141,264 | 149,198 | 148,077 |
| White non-Hispanic |  |  |  |  |
| Number of degrees . | 138,303 | 105,573 | 126,844 | 123,297 |
| Business and management.............. | 24.3 | 33.6 | 4.3 | 14.7 |
| Computer and information sciences.. | 1.3 | 3.3 | 0.3 | 1.3 |
| Education.................................... | 26.6 | 15.6 | 55.5 | 39.0 |
| Engincering ................................ | 7.6 | 11.1 | 0.4 | 1.6 |
| Health professions ........................ | 2.5 | 2.9 | 6.2 | 10.3 |
| Life sciences. | 3.0 | 1.9 | 1.6 | 1.5 |
| Public affairs and services | $\begin{aligned} & 6.6 \\ & 5.9 \end{aligned}$ | 5.2 | 5.7 | 7.62.5 |
| Social sciences............ |  | 4.1 | 3.3 |  |
| Black, non-Hispanic |  |  |  |  |
| Number of degrees | 1,469 | 5,151 | 13,255 | 8,716 |
| Business and management.. | 15.7 | 31.8 | 3.0 | 13.5 |
| Computer and information sciences.. | 0.5 | 2.6 | 0.2 | 1.0 |
| Education | 45.9 | 21.9 | 68.9 | 47.3 |
| Engineering.. | 2.8 | 6.8 | 0.1 | 1.1 |
| Health professions ... | 2.5 | 2.7 | 3.5 | 8.2 |
| Life sclences. | 1.3 | 1.6 | 0.8 | 1.0 |
| Public affairs and services | $\begin{array}{r} 10.1 \\ 6.9 \end{array}$ | $\begin{array}{r} 11.7 \\ 4.4 \end{array}$ | $\begin{aligned} & 8.2 \\ & 3.3 \end{aligned}$ |  |
| Social sciences... |  |  |  | 12.8 2.2 |
| Hispanic |  |  |  |  |
| Number of degrees ..................... | 3,266 | 3,330 | 2,803 | 3,'14 |
| Business and management............. | 15.0 | 28.6 | 2.9 | 13.0 |
| Computer and information sciences.. | 1.1 | 0.9 | 0.4 | 0.9 |
| Education | 31.4 | 18.0 | 58.5 | 43.9 |
| Englneering ...... .......................... | 7.2 | 13.7 | 0.4 | 2.0 |
| Foreign languages ....................... | 2.6 | 1.3 | 4.9 | 3.2 |
| Health professions ....................... | 2.3 | 2.2 | 3.6 | 8.2 |
| Life sciences.. | 1.7 | 1.2 | 0.7 | 1.2 |
| Psychology .................................. | 5.3 | 2.7 | 4.8 | 4.1 |
| Public affairs and services .... .......... | 9.3 | 8.3 | 7.5 | 9.5 |
| Social sciences............................\| | 7.3 | 4.6 | 3.7 |  |

Table 4.-- Percent of master's degrees conferred by institutions of higher education in selected fields of study, by sex and race/ethnicity: 1976-77 and 1986-87 (continued)

| Field of study and race/ethnicity | Men |  | Women |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 1976-77 | 1986-87 | 1976-77 | 1986-87 |
| Asian or Pacific Islander |  |  |  |  |
| Number of degrees ..................... | 3,116 | 5,238 | 1,999 | 3,320 |
| Business and management............. | 24.1 | 29.2 | 9.3 | 23.3 |
| Computer and information sciences.. | 2.5 | 10.7 | 1.4 | 8.2 |
| Education ................................... | 10.2 | 4.4 | 33.7 | 14.8 |
| Engineering ................................ | 22.5 | 29.6 | 1.7 | 6.2 |
| Health professions........................ | 4.6 | 2.9 | 10.3 | 10.2 |
| Life sciences. | 0.9 | 0.4 | 6.7 | 2.2 |
| Public affairs and services .............. | 4.2 | 3.0 | 7.0 | 5.4 |
| Social sclences ............................ | 6.0 | 2.9 | 4.4 | 3.0 |
| American Indian/Alaskan Native |  |  |  |  |
| Number of degrees ..................... | 521 | 517 | 446 | 587 |
| Business and management............. | 17.9 | 21.7 | 2.9 | 9.9 |
| Computer and information sciences.. | 0.6 | 3.9 | 0.0 | 0.5 |
| Education. | 39.2 | 23.2 | 62.8 | 43.6 |
| Engineering ................................ | 4.2 | 11.2 | 0.2 | 1.0 |
| Health professions........................ | 3.8 | 2.3 | 5.6 | 8.5 |
| Library science ............ | 1.3 | 0.2 | 3.4 | 1.4 |
| Life sclence................................. | 2.1 | 0.8 | 0.9 | 1.2 |
| Public affairs and services.............. | 6.7 | 11.6 | 9.4 | 14.3 |
| Social sciences............................ | 4.2 | 3.3 | 3.1 | 1.0 |
| Nonresident alien |  |  |  |  |
| Number of degrees ..................... | 13,487 | 21,455 | 3,851 | 8,443 |
| Business and management.............. | 24.5 | 25.5 | 12.5 | 20.4 |
| Computer and information sciences.. | 2.4 | 7.9 | 1.0 | 6.2 |
| Education.................................... | 9.5 | 5.2 | 28.8 | 15.1 |
| Engineering ................................. | 25.4 | 26.3 | 3.0 | 5.5 |
| Health professions........................ | 2.4 | 2.2 | 5.0 | 5.3 |
| Letters......... | 1.6 | 1.5 | 6.1 | 4.6 |
| Life science................................. | 0.3 | 0.3 | 2.6 | 1.7 |
| Public affairs and services............... | 2.6 | 2.6 | 3.5 | 3.2 |
| Social sciences............................. | 8.6 | 6.7 | 8.1 | 7.0 |

NOTE: Data for 1976-77 exclude U.S. Service Schools.
SOURCES: U.S. Department of Education, Office for Civil Rights, "Data on Earned Degrees Conferred by Institutions of Higher Education by Race, Ethnicity, and Sex: Academic Year 1976-77;" and National Center for Education Statistics, Integrated Postsecondary Education Data System, 1988.

Table 5.- Percent of doctor's degrees conferred by institutions of higher education in selected fields of study, by sex and race/ethnicity: 1976-77 and 1986-87

| Field of study and race/ethnicity | Men |  | Women |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 1976-77 | 1986-87 | 1976-77 | 1986-87 |
| All fields, number of degrees ... | 25,021 | 22,059 | 8,088 | 11,974 |
| White, non-Hispanic |  |  |  |  |
| Number of degrees ................ | 20,017 | 14,813 | 6,819 | 9,622 |
| Education ............................... | 21.7 | 16.3 | 333.0 | 32.0 |
| Engineering .. | 7.5 | 10.2 | 0.7 | 1.8 |
| Letters ................................... | 6.0 | 45.0 | 10.9 | 6.5 |
| Life sciences... | 11.2 | 11.5 | 8.9 | 9.6 |
| Physical sclences .................... | 11.9 | 13.4 | 3.5 | 4.7 |
| Psychology ... | 8.0 | 8.7 | 12.9 | 14.9 |
| Social sciences ........................ | 11.7 | 9.0 | 10.9 | 75.0 |
| Black, non-Hispanic |  |  |  |  |
| Number of degrees ................ | 766.0 | 488.0 | 487.0 | 572.0 |
| Education | 50.4 | 36.3 | 61.4 | 50.9 |
| Health professions. | 0.9 | 1.6 | 1.4 | 4.4 |
| Law ...................................... | 0.1 | 0.2 | 0.2 | 0.3 |
| Letters ... | 4.3 | 2.5 | 5.5 | 4.0 |
| Physical sciences .................... | 5.2 | 4.5 | 1.0 | 0.7 |
| Psychology .............................. | 6.8 | 7.2 | 10.9 | 10.8 |
| Social sclences | 11.9 | 11.7 | 5.3 | 6.6 |
| Theology .. | 2.7 | 7.0 | 0.0 | 0.9 |
| Hispanic |  |  |  |  |
| Number of degrees ................ | 383 | 439 | 139 | 311 |
| Education ......... | 29.0 | 19.8 | 38.1 | 38.6 |
| Health professions .................... | 6.0 | 14.8 | 1.4 | 1.0 |
| Foreign languages ................... | 6.3 | 2.5 | 13.7 | 10.0 |
| Letters ........ | 4.2 | 5.0 | 10.8 | 2.9 |
| Life sciences ........................... | 6.3 | 8.2 | 3.6 | 7.4 |
| Physical sciences ..................... | 9.7 | 9.8 | 1.4 | 5.5 |
| Paychology ............................. | 9.7 | 5.2 | 13.7 | 15.4 |
| Social sclences ........................\| | 13.3 | 11.4 | 7.2 | 5.8 |

Table 5.-- Fercent of doctor's degrees conferred by institutions of higher ecucration in selected fields of study, by sex and race/ethnicity: 1970-77 and 1086-87 (continued)

| Field of etudy and race/ethnicity | Men |  | Women |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 1976-77 | 1986-87 | 1976-77 | 1986-87 |
| Asian or Pactic Islander |  |  |  |  |
| Number of degrees ................ | 540 | 795 | 118 | 3f,2 |
| Education .... | 8.3 | 7.4 | 27.1 | 14.9 |
| Engineering. | 22.8 | 30.2 | 0.8 | 6.0 |
| Heath professions ................... | 2.4 | 2.9 | 6.8 | 5.6 |
| Letters .................................. | 3.5 | 1.4 | 6.8 | 6.3 |
| Life sciences . | 15.0 | 10.4 | 19.5 | 21.9 |
| Phyalcal sciences .................... | '15.4 | 16.2 | 9.3 | 12.3 |
| Psychology ............................. | 3.1 | 2.8 | 6.8 | 9.6 |
| Social sciences ........................ | 12.2 | 7.4 | 5.9 | 6.0 |
| American Indian/Alaskan Native |  |  |  |  |
| Number of degrees ................ | 67 | 58 | 26 | 46 |
| Education... | 29.9 | 43.1 | 46.2 | 52.2 |
| Engineering ............................ | 3.0 | 5.2 | 0.0 | 0.0 |
| Fine and applied arts ................ | 0.0 | 0.0 | 11.5 | 4.3 |
| Foreljon languages ................... | 1.5 | 0.0 | 7.7 | 0.0 |
| Health professions ................... | 0.0 | 1.7 | 0.0 | 4.3 |
| Letters .................................. | 3.0 | 5.2 | 7.7 | 6.5 |
| Life sciences .......................... | 14.9 | 6.9 | 11.5 | 2.2 |
| Physical sclences .................... | 7.5 | 5.2 | 3.8 | 0.0 |
| Paychology ............................. | 13.4 | 10.3 | 7.7 | 21.7 |
| Social sciences ........................ | 6.0 | 3.4 | 3.8 | 43.0 |
| Nonresident alien |  |  |  |  |
| Number of degrees ................ | 3,248 | 5,466 | 499 | 1,121 |
| Education.. | 8.7 | 6.5 | 20.0 | 20.4 |
| Engineering ............................ | 25.4 | 31.4 | 4.2 | 6.0 |
| Life sciences ........................... | 8.5 | 6.7 | 13.0 | 14.3 |
| Physical eciences .................... | 14.4 | 15.7 | 12.8 | 10.6 |
| Social sciences ........................ | 12.1 | 9.7 | 10.2 | 8.0 |

NOTE: Data for 1976-77 exclude U.S. Service Schools.

SOURCES: U.S. Department of Education, Office for Civil Rights, "Data on Earned Degrees Conferred by Institutions of Higher Education by Race, Ethnicity, and Sex: Academic Year 1976-77;" and National Center for Education Statistics, Integrated Fostsecondary Education Data System, 1988.

Table 6.- Percent of first-proiessional degress conferred by institutions of higher ecucation in selected fields of study, by sex and race/ethnicity:
1r76-77 and 1986-87

| Field of study and racelethnicity | Men |  | Women |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 1976-77 | 1986-87 | 1976-77 | 1986-87 |
| All fields, number of degrees .............. | 51,976 | 46,522 | 11,973 | 25,095 |
| White, non-Hispanic |  |  |  |  |
| Number of degrees ........................ | 47,766 | 41,149 | 10,645 | 21,539 |
| Dentistry (D.D.S. or D.M.D.) ............... | 9.1 | 73.0 | 2.9 | 3.9 |
| Medicine (M.D.) ............................... | 20.7 | 21.9 | 20.7 | 19.2 |
| Optometry (O.D.) | 1.7 | 1.5 | 0.8 | 1.5 |
| Osteopathic Medicine (D.O.) ............... | 1.6 | 2.8 | 0.7 | 1.7 |
| Pharmacy (D. Phar.) ..................... | 0.6 | 0.6 | 0.9 | 1.4 |
| Podiatry (Pod.D. or D.P.) or podiatric medicine (D.P.M.) $\qquad$ | 0.9 | 1.0 | 0.1 | 0.5 |
| Veterinary medicine (D.V.M.) | 2.5 | 2.5 | 3.3 | 4.7 |
| Chiropractic (D.C. or D.C.M.) | 2.4 | 4.2 | 0.9 | 2.7 |
| Law, general (LL.B. or J.D.) ................ | 51.3 | 47.5 | 64.9 | 59.0 |
| Theological professions, general (B.D., M.Div, Rabbl) | 9.4 | 10.8 | 4.7 | 5.4 |
| Other ............................................ | 0.0 | 0.0 | 0.1 | 0.0 |
| Black, non-Hispanic |  |  |  |  |
| Number of degrees ........................ | 1,760 | 1,835 | 776 | 1,585 |
| Dentistry (D.D.S. or D.M.D.) ............... | 9.1 | 9.2 | 5.7 | 5.9 |
| Medicine (M.D.) ............................... | 2.6 .6 | 23.8 | 31.1 | 22.0 |
| Optometry (O.D.) ............. | 0.6 | 0.4 | 0.5 | 0.6 |
| Osteopathic Medicine (D.O.) ............... | 0.3 | 0.4 | 0.3 | 1.2 |
| Pharmacy (D. Phar.) ......................... | 0.1 | 2.0 | 1.0 | 4.7 |
| Podiatry (Pod.D. or D.P.) or podiatric medicine (D.P.M.) | 0.6 | 1.0 | 0.1 | 0.9 |
| Veterinary medicine (D.V.M.) .. | 1.2 | 0.7 | 0.9 | 1.1 |
| Chiropractic (D.C. or D.C.M.) .............. | 0.1 | 0.9 | 0.0 | 0.6 |
| Law, general (LL.B. or J.D.) ................ | 51.4 | 44.8 | 57.2 | 57.6 |
| Theological professions, general (B.D., M.Div, Rabbl) | 9.9 | 16.8 | 3.2 | 5.3 |
| Other | 0.1 | 0.0 | 0.0 | 0.0 |

Table 6.- Percent of first-professional degrees conferred by institutions of higher education in selected fields of study, by sex and race/ethnicity: 1976-77 and 1986-87 (continued)

| Field of study and race/ethnicity | Men |  | Women |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 1976-77 | 1986-87 | 1976-77 | 1986-87 |
| Hispanic |  |  |  |  |
| Number of degrees ........................ | 893 | 1,303 | 183 | 748 |
| Dentistry (D.D.S. or D.M.D.) ............... | 7.2 | 9.2 | 3.3 | 6.6 |
| Medicine (W.D.) ............................... | 20.9 | 24.5 | 24.0 | 22.1 |
| Optometry (O.D.) ............................. | 1.0 | 1.5 | 0.0 | 1.2 |
| Osteopathic Medicine (D.O.) ............... | 0.2 | 1.3 | 0.5 | 1.1 |
| Pharmacy (D. Phar.) ......................... | 1.1 | 1.2 | 0.5 | 3.5 |
| Podiatry (Pod.D. or D.P.) or podiatric medicine (D.P.M.) | 0.4 | 0.6 | 0.0 | 0.4 |
| Veterinary medicine (D.V.M.) .............. | 1.1 | 5.6 | 1.6 | 2.3 |
| Chiropractic (D.C. or D.C.M.) .............. | 0.1 | 2.1 | 0.5 |  |
| Law, general (LL.B. or J.D.) ................ | 61.6 | 46.8 | 66.7 | 59.4 |
| Theological professions, general (B.D., M.Div, Rabbi) $\qquad$ | 6.3 | 7.1 | 2.7 | 2.1 |
| Other ............................................ | 0.0 | 0.0 | 0.0 | 0.0 |
| Asian or Pacific Islander |  |  |  |  |
| Number of degrees ........................ | 776 | 1,420 | 245 | 850 |
| Dentistry (D.D.S. or D.M.D.) .. ............ | 13.8 | 15.4 | 4.5 | 11.9 |
| Medicine (M.D.) .................... .......... | 27.8 | 37.6 | 20.0 | 31.9 |
| Optometry (O.L.) ............................ | 3.0 | 2.3 | 4.9 | 4.8 |
| Osteopathic Medicine (D.O.) ............ | 0.9 | 2.2 | 0.0 | 1.6 |
| Pharmacy (D. Phar.) ......................... | 9.8 | 1.9 | 13.9 | 9.8 |
| Podlatry (Pod.D. or D.P.) or pudiatric medicine (D.P.M.) | 1.2 | 0.6 | 0.0 | 0.5 |
| Veterinary medicine (D.V.M.) .............. | 0.8 | 0.8 | 0.4 | 1.5 |
| Chiropractic (D.C. or D.C.M.) .............. | 3.6 | 1.8 | 0.8 | 0.6 |
| Law, general (LL.B. or J.D.) ................ | 33.9 | 27.7 | 52.7 | 35.4 |
| Theological professions, general (B.D., M.Div, Rabbl) | 5.3 | 9.9 | 2.9 | 2.0 |
| Other ............................................ | 0.0 | 0.0 | 0.0 | 0.0 |

Table 6. - Percent of first-professional degrees conferred by institutions of higher education in selected fields of study, by sex and race/ethnicity: 1976-77 and 1986-87 (continued)

| Field of study and race/ethnicity | Men |  | Women |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 1976-77 | 1986-87 | 1976-77 | 1986-87 |
| American Indian//iaskan Native |  |  |  |  |
| Number of degrees ....................... | 167 | 183 | 37 | 121 |
| Dentistry (D.D.S. or D.M.D.) ............... | 8.4 | 6.0 | 5.4 | 1.7 |
| Medtine (M.D.) ............................... | 15.0 | 19.7 | 13.5 | 24.8 |
| Optometry (O.D.) ............................ | 5.4 | 1.6 | 0.0 | 0.8 |
| Osteopathic Medicine (D.O.) | 1.8 | 5.5 | 2.7 | 2.5 |
| Pharmacy (D. Phar.) ... | 0.0 | 3.3 | 0.0 | 0.0 |
| Podiatry (Pod.D. or D.P.) or podiatric medicine (D.P.M.) | 0.6 | 1.1 | 0.0 | 0.0 0.0 |
| Veterinary medicine (D.V.M.) .............. | 6.6 | 8.7 | 2.7 | 12.4 |
| Chiropractic (D.C. or D.C.M.) .............. | 2.4 | 1.6 | 2.7 | 0.8 |
| Law, general (LL.B. or J.D.) ................ | 56.9 | 45.9 | 73.0 | 56.2 |
| Theological professions, general (B.D., M.Div, Rabbi) | 3.0 | 6.6 | 0.0 | 0.8 |
| Other .................... | 0.0 | 0.0 | 0.0 | 0.0 |
| Nonresident alien |  |  |  |  |
| Number of degrees ........................ | 614 | 632 | 87 | 252 |
| Dentistry (D.D.S. or D.M.D.) ............... | 12.1 | 12.3 | 8.0 | 16.7 |
| Medicine (M.D.) .................... .......... | 20.0 | 16.1 | 31.0 | 19.4 |
| Optometry (O.D.) ......... ................... | 1.1 | 1.3 | 2.3 | 2.4 |
| Osteopathic Medicine (D.O.) ............... | 0.3 | 1.4 | 0.0 | 0.8 |
| Pharmacy (D. Phar.) ... | 2.9 | 4.6 | 4.6 | 12.3 |
| Podiatry (Pod.D. or D.P.) or podiatric medicine (D.P.M.) | 0.5 | 1.4 | 0.0 | 1.2 |
| Veterinary medicine (D.V.M.) .............. | 0.7 | 0.5 | 0.0 | 0.4 |
| Chiropractic (D.C. or D.C.M.) .............. | 14.3 | 10.9 | 14.9 | 10.7 |
| Law, general (LL.B. or J.D.) ................ | 21.3 | 19.6 | 31.0 | 21.8 |
| Theological professions, general (B.D., M.Div, Rabbi) | 26.7 | 31.8 | 8.0 | 14.3 |
| Other ............................................ | 0.0 | 0.0 | 0.0 | 0.0 |

NOTE: Data for 1976-77 exclude U.S. Service Schools.

SOURCES: U.S. Department of Education, Office for Civil Rights, "Data on Earned Degrees Conferred by Institutions of Higher Education by Race, Ethnicity, and Sex: Academic Year 1976-77;" and National Center for Education Statistics, Integrated Postsecondary Education Data System, 1988.



|  | Men |  |  |  |  | Women |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1870-77 | 1070-70 | 1000-81 | 1844-88 | 1006-87 | 1076-7 | 1076-70 | 1000-91 | 1034-26 | 1008-87 |
| Hepenio |  |  |  |  |  |  |  |  |  |  |
| Tomel ............................................. | 10.238 | 10,354 | 10,810 | 12,402 | 12,204 | 8.425 | 6,675 | 11,022 | 13,472 | 14,128 |
| Aprecinue and nemard recourees ............ | 130 | 103 | 181 | 163 | 152 | 28 | 54 | 67 | 77 | 78 |
| Armmeamio eald entronmented dodgn .... | 167 | 181 | 203 | 231 | 203 | 34 | 48 | 67 | 104 | 106 |
| Aren entichmie clutios ........................ | 42 | 38 | 41 | 0 | 4 | 32 | 4 | 0 | 100 | 88 |
| volreee and menagemert. | 1,078 | 2,224 | 2.600 | 2,098 | 3.251 | 610 | 972 | 1.664 | 2.763 | 3.140 |
| Commmanamone ............... | 107 | 201 | 250 | 368 | 402 | 102 | 208 | 200 | 842 | 000 |
| Cemputer end information ceiences ... | 73 | 110 | 193 | 464 | 016 | 20 | 46 | 100 | 342 | 462 |
| Etramion .................. | 1.002 | 48 | 764 | 897 | 618 | 2,044 | 2,001 | 2,003 | 1,000 | 1,706 |
| Eramewing ............... | 861 | 1,031 | 1,502 | 1,036 | 2.170 | 30 | 80 | 131 | 507 | 378 |
| Frosend caplod ate ... | 347 | 331 | 346 | 371 | 30 | 307 | 30 | 434 | 456 | 482 |
| Forden trameres. | 361 | 203 | 258 | 237 | 200 | 812 | 72 | 031 | 6Re | 00 |
| Hentin mosecione ..... | 230 | 228 | 292 | 300 | 256 | 024 | 44 | 281 | 1,241 | 1,077 |
| Home ceoncmies ... | 7 | 10 | 17 | 25 | 18 | 161 | 103 | 213 | 221 | 214 |
| Lum .................... | 1 | 8 | 4 | 20 | 11 | - | 10 | - | 24 | 14 |
| Lemere ............. | 327 | 280 | 27 | 357 | 343 | 430 | 304 | 416 | 464 | 638 |
| Leray metrnes ................ | 3 | 0 | 1 | 0 | 0 | 3 | 3 | 0 | 0 | 3 |
| Lle crionoes ......... | 40 | 677 | 648 | 831 | 657 | 335 | 432 | 498 | 500 | 002 |
| Mamemelise ........... | 130 | 110 | 113 | 148 | 170 | 26 | 84 | 72 | 100 | $\infty$ |
| Minury Enimoes ......................... | 1 | 2 | 3 | 7 | 12 | 0 | 0 | 0 | 0 | 1 |
| Prymed calencee ......................... | 257 | 200 | 297 | 310 | 287 | 78 | 70 | 108 | 107 | 136 |
| Prychology ........................................ | 651 | 490 | 490 | 432 | 450 | 050 | 718 | 815 | 800 | 042 |
| Publie altirs and cervicee ............. | 637 | 020 | 800 | 612 | 523 | 342 | 504 | 508 | 002 | 613 |
| Boovel selonoes ........................ | 1,819 | 1.718 | 1,540 | 1.567 | 1.504 | 1,107 | 1,100 | 1,330 | 1,200 | 1.319 |
| Theotogy ................................. | 40 | 82 | 74 | 68 | 6 | 13 | 10 | 14 | 33 | 18 |
| Intordiciplinary audies ............... ... | 317 | 347 | 380 | 424 | 517 | 463 | 845 | 508 | 736 | 003 |
| Acian or Pacific Islander |  |  |  |  |  |  |  |  |  |  |
| Totel .................................. ............ | 7.500 | 8,100 | 10,107 | 13.654 | 17,249 | 0.155 | 7.146 | 8.697 | 11,841 | 16,300 |
| Agrlowmure end neturel resources ............ | 100 | 200 | 200 | 141 | 161 | 73 | 114 | 112 | 104 | 122 |
| Archmooture end environmental design ..... | 174 | 168 | 217 | 118 | 208 | 42 | 89 | 78 | 112 | 157 |
| Aroe and ethnle ctudies ..................... | 38 | 30 | 39 | 41 | 7 | 60 | 31 | 78 | 03 | 137 |
| Eubinces and management .............. | 1,723 | 1.057 | 2,121 | 2,644 | 2,173 | 873 | 1,278 | 1,022 | 2.050 | 3,129 |
| Communications. | 138 | 135 | 163 | 204 | 356 | 105 | 135 | 215 | 300 | 663 |
| Compriar and information eciences ... | 118 | 171 | 410 | 1.158 | 1,642 | 45 | 91 | 250 | 486 | 1,004 |
| Edroedion ........... | 333 | 305 | 258 | 240 | 312 | 881 | 480 | 405 | 650 | 780 |
| Enemeorng ....................................... | 1,111 | 1,022 | 2,000 | 4.132 | 6,347 | 88 | 215 | 367 | 851 | 1.150 |
| Fino end applled erto ............ | 260 | 220 | 260 | 333 | 418 | 397 | 429 | 400 | 676 | 776 |
| Fordion lenguagee ...................... .......... | 65 | 83 | 30 | 45 | 140 | 150 | 155 | 171 | 165 | 201 |
| Mremin proteations ......... ........ | 206 | 232 | 200 | 208 | 337 | 723 | 305 | 1,013 | 1,012 | 1,240 |
| Home coonomlos ........... ......... | 32 | 27 | 41 | 19 | 48 | 344 | 355 | 354 | 283 | 377 |
| Luw ............................... | 4 | 5 | 2 | 18 | $\bigcirc$ | 0 | 2 | 3 | 10 | 13 |
| Lemove ........................................ | 167 | 167 | 167 | 223 | 352 | 274 | 265 | 293 | 362 | 501 |
| Lbrary celonot ......................... | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 2 | 0 | 0 |
| Uno selances .......... | 830 | 221 | 230 | 1.022 | 1.343 | 474 | 037 | 650 | 028 | 1.277 |
| Memmenetee ................................. | 174 | 168 | 223 | 470 | 540 | 141 | 153 | 168 | 410 | 510 |
| Munery teimees ................................. | 2 | 1 | 4 | 3 | 1 | 0 | 0 | 0 | 0 | 0 |
| Mryced mences .......................... | 271 | 308 | 412 | 604 | 016 | ${ }^{\circ} 8$ | 110 | 184 | 250 | 303 |
| Peymatory .................................. | 337 | 203 | 293 | 27 | 417 | 404 | 473 | 540 | 663 | 771 |
| Prelmo elimire and servioes ................. | 187 | 204 | 187 | 181 | 198 | 168 | 211 | 220 | 104 | 212 |
| Coell melmoen .......................... . ...... | 010 | 871 | 860 | 1,002 | 1,448 | 734 | 731 | 785 | 1.032 | 1,404 |
| Theology .......................................... | 24 | 10 | 43 | 64 | 67 | 3 | 18 | 15 | 26 | 25 |
| Inmerdicolplinery atudee ......................... | 200 | 207 | 321 | 378 | 444 | 315 | 350 | 368 | 400 | 537 |



| Fradd of cludy and reownimiony | men |  |  |  |  | Women |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1970-77 | 1076-71 | 100-81 | 104-E5 | 100-87 | 1070-77 | 1976-78 | 1000-81 | 1094-15 | 1020-87 |
| ammioen inclue/Alacken Netwo |  |  |  |  |  |  |  |  |  |  |
| Totel ............................................. | 1,707 | 1,730 | 1,700 | 1.008 | 1.810 | 1,522 | 1,074 | 1,808 | 2,240 | 2,152 |
| aprioumme end nemel recources ............ | 08 | 01 | 81 | 4 | 38 | 18 | 23 | 16 | 23 | 20 |
| Archromumes end endronmentel decien ..... | 34 | 10 | 20 | 24 | 16 | 2 | $\bullet$ | 4 | 11 | 11 |
| Anve and emmie andies ......................... | 6 | 1 | , | 7 | $\bullet$ | - | $\bullet$ | 1 | 0 | 20 |
| Oumbee mal mangement ............... | 328 | 348 | 300 | 46 | 1.00 | 106 | 160 | 248 | 423 | 323 |
| Commex-dentione ....... | 33 | 30 | 81 | 4 | 83 | 36 | 30 | 50 | 94 | 74 |
| Compriter and intormetion solenose.. | 13 | 11 | 17 | 78 | 6 | 2 | 0 | 4 | 63 | 53 |
| Etremion ......... | 240 | 197 | 14 | 106 | 124 | 467 | 445 | 408 | 318 | 328 |
| Engineerina | 120 | 180 | 173 | 243 | 247 | 8 | 12 | 22 | 50 | 42 |
| Pree and cralued arto | $\infty$ | 74 | 73 | 73 | 82 | 8 | 96 | 114 | 127 | 102 |
| Forcign lenavages ... | 11 | 7 | 10 | 4 | 10 | 22 | 15 | 16 | 19 | 14 |
| Hamili preturions | 28 | 81 | 30 | 40 | 40 | 128 | 156 | 170 | 224 | 228 |
| Heme ceonembes .. | $\bullet$ | 6 | 1 | 5 | 18 | 51 | 74 | 72 | 4 | 101 |
| L¹0.................... | 3 | 3 | 1 | 2 | 1 | 1 | 0 | 1 | 2 | 1 |
| Lemere ... | 57 | 2 | 44 | 6 | 48 | $\infty$ | 40 | 60 | 06 | 02 |
| Lerary ectence .................................... | 1 | 0 | 1 | 0 | 0 | 1 | 2 | 1 | 0 | 0 |
| Lro celvnees ...................................... | 103 | 97 | 67 | 80 | 70 | 84 | 81 | 70 | 72 | 0 |
| Manivamaice | 16 | 28 | 13 | 38 | 33 | 10 | 13 | 8 | 23 | 20 |
| Mrumary Pelmees .. | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Phyded relunces ................................ | 51 | 46 | 44 | 65 | 48 | 16 | 18 | 21 | 33 | 28 |
| Prymolory ........................................ | 73 | 87 | 68 | 75 | 6 | 04 | $\infty$ | 128 | 128 | 121 |
| Puble alluive and services .......... ... ....... | 108 | 23 | 91 | 78 | 7 | 97 | 134 | 133 | 128 | 121 |
| suciel colences. | 294 | 273 | 241 | 229 | 249 | 178 | 224 | 233 | 218 | 215 |
| Theology ........................ | 6 | 8 | 6 | 10 | 13 | 3 | 3 | 0 | 10 | 2 |
| inverelieolplinery audies .. | $\infty$ | 33 | 107 | 62 | $\boldsymbol{\infty}$ | 60 | 63 | 110 | 110 | 138 |
| Normosident alion |  |  |  |  |  |  |  |  |  |  |
| Totel ...................................... | 11.345 | 12.780 | 16,324 | 20.091 | 19.608 | 4,36t | 4.047 | 6.288 | 9,128 | 9.708 |
| Agricumure and makural resources ............ | 370 | 416 | 528 | 500 | 375 | 64 | 64 | 01 | 03 | 6 |
| Arohmeoture and environmental decign ..... | 245 | 200 | 372 | 400 | 402 | 60 | 4 | 124 | 172 | 211 |
| Aroe and ethric mudiee ......................... | 17 | 23 | 28 | 20 | 23 | 20 | 24 | 22 | 62 | 45 |
| Evernece end management ...... | 2.8,7 | 2,610 | 3,210 | 8,003 | 6,254 | 760 | 290 | 1,347 | 2,365 | 2.800 |
| Commmuncations ... | 154 | 151 | 109 | 311 | 271 | 104 | 127 | 173 | 326 | 339 |
| Computer and information eciencee ... | 215 | 289 | 500 | 1,484 | 1,837 | 50 | 87 | 211 | 672 | 835 |
| Etucation ........................................ | 312 | 330 | 430 | 450 | 407 | 429 | 530 | 478 | 550 | 440 |
| Englmewing .................. | 3,465 | 4,658 | 6,008 | 6,862 | 6,309 | 104 | 202 | 366 | 543 | 580 |
| Fine and applive arto ..... ...... ....... | 248 | 285 | 338 | 440 | 381 | 250 | 301 | 331 | 508 | 584 |
| Forckin langueges ......................... | 74 | 87 | 70 | 78 | 50 | 225 | 200 | 108 | 211 | 223 |
| Hemith protecione ..................... .... | 305 | 219 | 207 | 280 | 208 | 340 | 381 | 378 | 530 | 530 |
| Home cooncmice ............................ | 14 | 13 | 29 | 18 | 20 | 178 | 108 | 258 | 234 | 180 |
| Lew .... | 2 | 1 | 4 | 1 | 0 | 1 | 0 | 2 | 3 | 2 |
| Letmere ................... | 213 | 200 | 204 | 213 | 221 | 264 | 270 | 272 | 302 | 310 |
| Leray selence ............................. | 1 | 1 | 0 | 2 | 4 | 5 | 4 | 1 | 2 | 2 |
| Lhe melonese ...... | 697 | 687 | 585 | 802 | 444 | 331 | 320 | 330 | 409 | 439 |
| Mambumatios ..................................... | 235 | 244 | 200 | 475 | 431 | 31 | 4 | 157 | 236 | 230 |
| Mmmary totwoes ................................. | - | 6 | 2 | 0 | 7 | 0 | 0 | 0 | 0 | 1 |
| Pryelodl elencet ................................ | 468 | 560 | 672 | 588 | 474 | 109 | 134 | 180 | 200 | 179 |
| Puychology .................................. | 202 | 144 | 180 | 196 | 164 | 267 | 261 | 295 | 348 | 347 |
| Prive almine and ervioes ...................... | 113 | 121 | 106 | 298 | 222 | 76 | 120 | 120 | 125 | 110 |
| Beow emmoet .................................... | 1,108 | 1,201 | 1,301 | 1,430 | 1,440 | 476 | 835 | 075 | 116 | 42 |
| Theology ........................................... | 113 | 66 | 108 | 138 | 96 | 41 | 27 | 32 | 55 | 32 |
| Inderdiedplinery dudies ......................... | 226 | 340 | 290 | 329 | 344 | 116 | 205 | 202 | 247 | 272 |

counces: U.8. Department of Education, National Center for Education Statistice. Higher Education General Information Surveys. verious yoers. and integratod Powecocondary Education Data Syuem. 1088.


| Fivede of audy and reoolathniclity | Mon |  |  |  |  | Women |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1970-77 | 1974-70 | 1880-81 | 1984-85 | 1980-87 | 1976-77 | 1978-70 | 1820-81 | 1094-85 | 1980-87 |
| AM folde. toted. | 100,462 | 163,004 | 145.068 | 139,417 | 141,264 | 149,108 | 148.703 | 148.517 | 141.004 | 148.077 |
| White |  |  |  |  |  |  |  |  |  |  |
| Toul. | 136,303 | 123.754 | 115,562 | 108.050 | 105.573 | 126,844 | 125,297 | 125,654 | 117.6e9 | 123.297 |
| Agrioulture end neturel reeources | 2.419 | 2.300 | 2,208 | 2.005 | 1,080 | 441 | 651 | 735 | 800 | 856 |
| Archimeture and environmental decign | 1.887 | 1,751 | 1,687 | 1,416 | 1,419 | 501 | 737 | 724 | 862 | 831 |
| Aree and etmoio mucles .. | 403 | 200 | 200 | 240 | 310 | 329 | 296 | 272 | 250 | 276 |
| Bucineex and management ........... | 33,40 | 33,406 | 35,380 | 37.250 | 35,505 | 5.500 | 8,044 | 12,094 | 17,407 | 18,077 |
| Communtorione ............... | 1,473 | 1,258 | 1,183 | 1.167 | 1.233 | 1.190 | 1.180 | 1,373 | 1,086 | 1,230 |
| Computor and information sciences .... | 1,775 | 1,827 | 2.163 | 3.052 | 3.475 | 301 | 434 | 068 | 1,251 | 1.576 |
| Edvomion .............. | 36.703 | 29.308 | 23.291 | 17.047 | 10.431 | 70,364 | 64.602 | 59.488 | 40.256 | 48.001 |
| Engineering ... | 10.540 | 9,263 | 9.177 | 11,012 | 11.742 | 540 | 708 | 970 | 1.588 | 2,006 |
| Fine and applied arte.. | 3.732 | 3.600 | 3,634 | 3.203 | 3.132 | 4.018 | 4.106 | 4,090 | 4.031 | 3,873 |
| Forclon lenquapes ...... | 758 | 862 | 541 | 300 | 351 | 1.804 | 1.306 | 1.006 | 832 | 128 |
| Heelin prolvelone ................ ........... .......... | 3.410 | 3,714 | 3.443 | 3.170 | 3.048 | 7.802 | 9.717 | 10,732 | 11,306 | 12,076 |
| Home coonomice ............................ ..... ....... | 170 | 184 | 193 | 210 | 208 | 1.856 | 1,985 | 1,004 | 1,742 | 1.525 |
| Lew .............................................. .. .......... | 1,000 | 1.057 | 1.129 | 927 | 800 | 158 | 170 | 237 | 282 | 201 |
| Lettere. | 3.751 | 3.053 | 2.768 | 2.216 | 2.315 | 5,512 | 4.784 | 4.440 | 3,000 | 3,724 |
| Library ecience. | 1,377 | 1.030 | 733 | 652 | 670 | 5,385 | 4.181 | 3.501 | 2.740 | 2,030 |
| Lifo scienoes .............. | 4.122 | 3.700 | 3,223 | 2.125 | 2.038 | 2.050 | 2.152 | 1,087 | 1.964 | 1,008 |
| Mathemetice ............................ ................ . | 1,060 | 1,470 | 1,212 | 1.170 | 1.247 | 1.008 | 873 | 678 | 703 | 208 |
| Mulitery 80tonove ........................................ | 0 | 0 | - | 42 | 101 | 0 | 0 | - | 0 | 0 |
| Phyicel seiences .................... ......... ... ....... | 3,033 | 3.501 | 3.255 | 3,144 | 3.023 | 682 | 812 | 800 | 1.001 | 1.039 |
| Paychology ............. | 3.775 | 3,265 | 2.945 | 2,600 | 2,471 | 3.421 | 3,813 | 4.071 | 4.618 | 4.022 |
| Public afthirs and cervices .. | 9.060 | 8.177 | 7.212 | 5.254 | 5,485 | 7.177 | 8.230 | 9.223 | 8.505 | 0,402 |
| Sockel sciences .... ................... ..... ... ... | 8.225 | 0,442 | 5,571 | 4.326 | 4.318 | 4.137 | 3,671 | 3,579 | 3.007 | 3.126 |
| Theology ...................... ....... ....... ... .. ..... .. | 1,830 | 2,032 | 2.110 | 2.108 | 2.658 | 808 | 1.025 | 1,103 | 1,223 | 1,460 |
| Interdisciplinary audios ........... .... .. . . . ... | 2,437 | 2,420 | 2.275 | 1,311 | 1.919 | 1.523 | 1.017 | 1,530 | 1,093 | 1,704 |
| Black |  |  |  |  |  |  |  |  |  |  |
| Total .................................. ..... . | 7.760 | 7.045 | 0.158 | 5.200 | 5.151 | 13.255 | 12.048 | 10.975 | 8.739 | 8.710 |
| Agriculture and natural resources ...... . | 44 | 81 | 53 | 50 | 63 | 7 | 18 | 20 | 25 | 16 |
| Archnecture and environmental design ......... | 107 | 81 | 74 | 80 | 48 | 55 | 34 | 48 | 43 | 29 |
| A 0 and othnic enudies... | 20 | 4 | 2 | 19 | 10 | 35 | 11 | 12 | 22 | 29 |
| Buainese end management .... | 1.222 | 1.531 | 1.554 | 1.574 | 1.637 | 309 | 508 | 805 | 1.027 | 1.173 |
| Communications ............................ | 10 | 68 | 85 | 63 | 83 | 87 | 83 | 122 | 120 | 142 |
| Computer and information sciences ..... . .. ...... | 40 | 43 | 52 | 108 | 136 | 26 | 22 | 18 | 72 | 18 |
| Education.. | 3,567 | 2.735 | 2.081 | 1.325 | 1.127 | 0,129 | 8,080 | 6,584 | 4.487 | 4,123 |
| Enginewing ................................. | 219 | 219 | 222 | 300 | 351 | 18 | 22 | 38 | $\infty$ | 88 |
| Fine and applied arte ........................ . . . ..... | 135 | 134 | 140 | 107 | 129 | 128 | 120 | 118 | 122 | 111 |
| Forcign languages ..................... .... . | 31 | 15 | 10 | 9 | - | 68 | 30 | 23 | 17 | 20 |
| Heakh protesdons ......................... . . .... | 194 | 217 | 197 | 179 | 139 | 403 | 504 | 602 | 640 | 717 |
| Home economics ................ ..... ....... .... | 4 | 11 | 11 | 15 | 12 | 100 | 110 | 121 | 107 | 78 |
| Law ...................................... ........ .. .. ..... | 17 | 22 | 27 | 40 | 26 | 9 | 5 | 11 | 21 | 18 |
| Leters .............. | 113 | 80 | 72 | 62 | 68 | 275 | 237 | 178 | 109 | 114 |
| Llibrary celonce | 59 | 45 | 33 | 24 | 25 | 329 | 280 | 183 | 148 | 121 |
| Lhto scienove ... | 00 | 95 | 82 | 67 | 84 | 107 | 122 | 80 | 84 | 91 |
| Mathemetios... | 75 | 35 | 33 | 34 | 47 | 58 | 36 | 34 | 19 | 29 |
| Mimery betenoes ..... | 0 | 0 | - | 3 | 7 | 0 | 0 | - | 1 | 1 |
| Phyical soiences ..... | 84 | 67 | 79 | 61 | 48 | 39 | 19 | 28 | 28 | 36 |
| Peyahology... | 200 | 175 | 164 | 146 | 123 | 300 | 301 | 200 | 280 | 275 |
| Publle almire and errvicse | 787 | 820 | 713 | 592 | 604 | 1,089 | 1.819 | 1.180 | 1.008 | 1.114 |
| Boctel cotenoes ..................... ....................... | 534 | 415 | 311 | 234 | 228 | 435 | 333 | 304 | 189 | 180 |
| Theology ......................... .......... . .. ... .... | 48 | 49 | 58 | 61 | 86 | 16 | 23 | 13 | 32 | 36 |
| Intordicciplinary audies ................ . . .. | 114 | 115 | 136 | 47 | 63 | 79 | 71 | 94 | 79 | 70 |






## -Dara not evilable.

councre: U.E. Oppertment of Education, National Conter for Education Statistice. Higher Education General Information Survoye.

Tabte As.--Doctor's degreen conforred by institutions of higher education by race/ethnicity, and fold of mudy: 197e-77 through 10ee-87

| Fiold of caudy and reoekthriciliy | Men |  |  |  |  | Women |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1078-77 | 1972-70 | 1080-81 | 1984-85 | 1000-87 | 1976-77 | 197, 70 | 1830-81 | 1084-88 | 1020-87 |
| AM Imder total ............................................. | 25.021 | 23.477 | 22,806 | 21,208 | 22,080 | 8.000 | 0,187 | 10.244 | 11.011 | 11.974 |
| Total .......................................... ............... | 20.017 | 18,423 | 17,310 | 16.017 | 14.813 | 6.819 | 7.705 | 8.608 | 8.917 | 9,622 |
| Agrioumue and netural recourcee .................... | 846 | 572 | 57 | 000 | 826 | 45 | 60 | 87 | 130 | 124 |
| Arevinuchere end emeriomental dedgn ............. | 30 | 37 | 30 | 38 | 28 | 4 | 18 | 17 | 17 | 17 |
| Armand cinule studive ......................... ......... | 18 | 07 | 73 | 64 | 84 | 43 | 38 | 51 | 41 | 45 |
| Cuchreve end menegowert ............................. | 820 | 572 | 519 | 475 | 473 | 48 | $\infty$ | 100 | 114 | 215 |
| Communionione ........................................... | 108 | 111 | 84 | 95 | 116 | 30 | 49 | 63 | 60 | 03 |
| Computirr and information ceiences .................. | 142 | 147 | 162 | 131 | 178 | 18 | 28 | 22 | 19 | 41 |
| Exucetion | 4,343 | 3.861 | 3.290 | 2.045 | 2.412 | 2,273 | 2,082 | 3,092 | 2,970 | 3,023 |
| Engineerlors .................................................. | 1.606 | 1,341 | 1,298 | 1,284 | 1,605 | 40 | 52 | 58 | 113 | 172 |
| Fine and applind ate .............. ............... ....... | 304 | 407 | 353 | 343 | 387 | 105 | 225 | 234 | 290 | 297 |
| Forcion lenouegee ........................... .............. | 220 | 227 | 208 | 123 | 117 | 332 | 275 | 296 | 182 | 183 |
| Healh prolmetions .................... ......... ... .. ...... | 293 | 308 | 380 | 405 | 400 | 138 | 290 | 300 | 818 | 820 |
| Home coonomics ........... ........................ . | 33 | 08 | 06 | 68 | 40 | 104 | 130 | 141 | 103 | 178 |
| Lew ...... | 26 | 20 | 37 | 52 | 42 | 3 | 4 | 3 | 16 | 20 |
| Leture .............................................. ........ . | 1.108 | 930 | 854 | 765 | 871 | 743 | 704 | *) | 443 | 825 |
| Library ccience ............. .. ........................... | 25 | 20 | 22 | 25 | 13 | 31 | 32 | 29 | 30 | 30 |
| Lhe tolenoes ............................ ........ ........ .. | 2,246 | 2,241 | 2.218 | 1,830 | 1,703 | 608 | 760 | 389 | 288 | 021 |
| Methermatot .......... ................................... . | 530 | 428 | 422 | 303 | 285 | 70 | 02 | 85 | 0 | 4 |
| Milumy sciences ............................... ..... .. .. | 0 | 0 | - | 0 | 0 | 0 | 0 | - | 0 | 0 |
| Pryalad solences ........................ .... . ..... ...... | 2,387 | 2.156 | 2.153 | 2.042 | 1.085 | 236 | 280 | 202 | 380 | 458 |
| Peychology .. | 1.607 | 1.440 | 1.488 | 1,308 | 1,280 | 21 | 031 | 1.149 | 1,230 | 1.488 |
| Prolic aftalis and ervices ......... ......... ..... ........ | 184 | 202 | 205 | 188 | 177 | 93 | 18 | 125 | 167 | 158 |
| Sociel telences ................. ........ . ....... ........... | 2,343 | 1.927 | 1.761 | 1,282 | 1,328 | 740 | 751 | 714 | 707 | 723 |
| Theology .......................................... ... ... . . | 908 | 1.034 | 903 | 818 | 931 | 30 | 54 | 90 | 87 | 100 |
| Interdisclplinery studios .......... .... .. ... .. .... | 174 | 380 | 135 | 140 | 138 | 74 | 175 | 90 | 111 | $\oplus$ |
| Black |  |  |  |  |  |  |  |  |  |  |
| Totul ................................. ....... ...... | 708 | 733 | 694 | 581 | 418 | 487 | 634 | 671 | 503 | 572 |
| Agriculture and natural recources .......... ... . | 10 | 14 | 14 | 21 | 13 | 1 | 0 | 1 | 3 | 5 |
| Achimecture and environmental desion ......... .. | 4 | 3 | 5 | 4 | 4 | 4 | 2 | 1 | 1 | 3 |
| Area and ethric madies ...................... ...... ..... . | 4 | 7 | 6 | 3 | 2 | 2 | 5 | 0 | 0 | 5 |
| Bucimeet end menagement ........................... | 13 | 16 | 26 | 9 | 21 | 0 | 2 | - | 5 | 8 |
| Commumications ........................... ..... ......... . | 1 | 8 | 3 | 8 | 7 | 0 | 2 | 7 | 10 | 10 |
| Computer and information eciences ...... ..... ... | 1 | 3 | 1 | 3 | 1 | 0 | 1 | 0 | 0 | 1 |
| Education ..... | 388 | 310 | 289 | 184 | 177 | 290 | 315 | 325 | 337 | 291 |
| Engineerlng ..................................... . ..... ...... | 22 | 22 | 23 | 35 | 27 | 1 | 2 | 1 | 5 | 3 |
| Fine and epplied arts .......... ........ .... .............. | 14 | 0 | 12 | 7 | 3 | 7 | 3 | 5 | 8 | 0 |
| Forelon tanguges .................... ... ... ... ........ | 6 | 4 | 4 | 4 | 7 | 8 | 6 | 5 | 5 | 0 |
| Howin protewions .......... ............................... | 7 | 11 | 0 | 15 | 6 | 7 | 0 | 17 | 18 | 25 |
| Howe coonomics ........................................... | 0 | 1 | 3 | 0 | 2 | 6 | 8 | 6 | 8 | 21 |
| Lem ............................................................ | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 0 | 1 | 2 |
| Lemers.. | 33 | 45 | 28 | 16 | 12 | 27 | 28 | 28 | 17 | 23 |
| Ubrary sclenoe | 0 | 0 | 3 | 2 | 0 | 3 | 2 | 6 | 6 | 1 |
| Une selvnees ................................................ | 33 | 25 | 30 | 32 | 30 | 10 | 22 | 28 | 21 | 23 |
| Mentrmeties ............................. ....... .... ........ | 10 | 12 | - | 7 | 8 | 0 | 1 | 3 | 0 | 1 |
| Nminery telonees ............................... ...... ..... | 0 | 0 | - | 0 | 0 | 0 | 0 | - | 0 | 0 |
| Prymial selmnees ............................ .............. | 40 | 43 | 28 | 28 | 22 | 5 | 6 | 4 | 0 | 4 |
| Pryohelagy ................................................. . | 82 | 80 | 82 | 51 | 35 | 53 | 61 | 54 | 82 | 62 |
| Putme afleirs end services ............................... | 0 | 20 | 19 | 20 | 16 | 13 | 11 | 33 | 20 | 20 |
| Sodel selences .............................................. | 01 | 01 | 68 | 67 | 57 | 28 | 41 | 34 | 45 | 34 |
| Theciogy ................................. . .. . . .. .. . ..... | 21 | 32 | 45 | 41 | 34 | 0 | 0 | 0 | 0 | 5 |
| interdectplinary studies ........................... .. .. . | 8 | 6 | 5 | 4 | 1 | 5 | 0 | 7 | 3 | 3 |


| Mand of ctundy and reoelotinidily | Men |  |  |  |  | Women |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1976-77 | 1978-70 | 1800-81 | 1084-86 | 1020-87 | 1978-77 | 1976-70 | 1040-81 | 1064-66 | 1286-87 |
| Heppenie | 383 | 204 | 277 | 431 | 430 | 130 | 146 | 170 | 248 | 311 |
| Tomel ..................................................... |  |  |  |  |  |  |  |  |  |  |
| Aapentime and nemurel revourcse ................... | 8 | 10 | 14 | 16 | 12 | 2 | 2 | 0 | 2 | 3 |
| Arohimenue cad endronmentel docign ............. | 2 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Area ext Cumbe mumes ................................. | 2 | 1 | 1 | 7 | 2 | 0 | 2 | 0 | 2 | 0 |
| Cumbres end menegomern ....................... | 7 | 4 | 1 | 4 | 6 | 0 | 1 | 1 | 0 | 4 |
| Ocmmmatemions ....................................... | 4 | 2 | 0 | 0 | 7 | 0 | 0 | 0 | 1 | 4 |
| Oomprier end informelion sctenoes ................. | 0 | 1 | 0 | 2 | 5 | 0 | 0 | 0 | 0 | 1 |
| Etreaten | 111 | 36 | $\bullet$ | 78 | 87 | 63 | 60 | 74 | 25 | 120 |
| Endreving .............................................. | 23 | 21 | 22 | 18 | 6 | 2 | 1 | 1 | 1 | 3 |
| Pros and appled art ........... ....................... | 2 | 4 | 2 | 7 | 1 | 3 | 3 | 2 | 5 | 3 |
| Porclon lenquages ...................................... | 24 | 24 | 19 | 23 | 11 | 19 | 20 | 18 | 18 | 31 |
| Hanim pretemione ...................................... | 5 | 2 | 3 | - | 10 | 2 | 2 | E | 10 | 7 |
| Home eronomies .................................... | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 7 | 8 |
| Lew ................................................. | 0 | 1 | 1 | 1 | 12 | 0 | 0 | 0 | 0 | 7 |
| Lemors .................................................. .f | 16 | 10 | 6 | 8 | 22 | 16 | 0 | - | 10 | 0 |
| Ubrary smionce .......................................... | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 |
|  | 24 | 19 | 30 | 30 | 36 | 5 | 0 | 10 | 28 | 23 |
| mamematies .............................................. | 15 | 5 | 4 | 10 | 7 | 3 | 1 | 2 | 6 | 2 |
| Mumery solences ......................................... | 0 | 0 | - | 0 | 0 | 0 | 0 | - | 0 | 0 |
| Prydeal colmoes ........................................ | 37 | 10 | 21 | 36 | 43 | 2 | 4 | 2 | 7 | 17 |
| Prychelogy .......................................... | 37 | 33 | 34 | 27 | 23 | 10 | 31 | 31 | 31 | 40 |
| Prillo cllirs and corvicos ................. | 7 | 1 | 6 | 6 | 16 | 2 | 0 | 4 | 6 | 2 |
| Eocled nelenoes ........................ .................. | 51 | 32 | 37 | 50 | 50 | 10 | 7 | 15 | 23 | 18 |
| Theology .................................................. | 3 | 7 | 7 | 12 | 11 | 0 | 0 | 0 | 0 | 0 |
| meredicolplinery mudies ............................... . | 2 | - | 1 | 5 | 5 | 2 | 3 | 4 | 3 | 4 |
| Aclan or Pacilic Idander |  |  |  |  |  |  |  |  |  |  |
| Totel ..................................................... | 540 | 046 | 856 | 802 | 796 | 118 | 166 | 222 | 304 | 302 |
| Aorioumure and netural recouroes .................... | 30 | 29 | 22 | 51 | 28 | 4 | 5 | 7 | 6 | 4 |
| Archmeovine and entronmental design ............. | 0 | 1 | 5 | 3 | 1 | 0 | 1 | 0 | 1 | 0 |
| Arse end etmrio atudioe ............................... | 3 | 2 | 5 | 4 | 1 | 3 | 1 | 1 | 3 | 0 |
| Bualness and manegement .......................... | 10 | 12 | 19 | 31 | 48 | 0 | 0 | 0 | 4 | 4 |
| Communtoetione ........ .......... | 2 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Compluar and information eciences ................ | $\checkmark$ | 8 | 14 | 13 | 10 | 0 | 0 | 0 | 1 | 4 |
| Educalion .......... | 45 | $\infty$ | 48 | 31 | 50 | 32 | 37 | 57 | 53 | 45 |
| Enginewing .............................................. | 123 | 180 | 182 | 244 | 240 | 1 | 3 | 0 | 10 | 18 |
| Fline and applod erts ............ ........................ | 4 | 3 | 3 | 4 | 6 | 2 | 4 | 4 | $\bullet$ | 12 |
| Forclon lenquages ..................................... | 2 | 5 | 5 | 3 | 2 | 1 | 4 | 0 | 3 | 2 |
| Manden pretereions ........... ........................... | 13 | 11 | 18 | 30 | 23 | 8 | 2 | 7 | 23 | 17 |
| Home economles . ...................................... | 1 | 1 | 1 | 1 | 1 | 2 | 3 | 5 | 4 | 5 |
| Lem ........................................................ | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Lemere .......... | 19 | 20 | 16 | 19 | 11 | 8 | 0 | 0 | 12 | 10 |
| Lerry metence ................................... | 2 | 1 | 1 | 3 | 2 | 2 | 0 | 2 | 3 | 0 |
| Uno mimeese ............................................. | 81 | 4 | 03 | 79 | 83 | 23 | 39 | 47 | 60 | 03 |
| Mammantos .............................................. | 19 | 21 | 24 | 31 | 24 | 4 | 8 | 7 | 5 | 13 |
| Mmary menoes ......................................... | 0 | 0 | - | 0 | 0 | 0 | 0 | - | 0 | 0 |
| Pnymbel selenoec ................. | 43 | 100 | $\infty$ | 134 | 129 | 11 | 21 | 10 | 46 | 37 |
| Prpheleys .............. | 17 | 11 | 18 | 26 | 22 | 8 | 12 | 15 | 25 | 29 |
| Prilue almire end survoes .............. | 1 | 8 | 6 | 5 | 4 | 0 | 2 | 5 | 5 | 6 |
| Prevel mbnexs .......................................... | 60 | 65 | 40 | 44 | E9 | 7 | 12 | 24 | 23 | 18 |
| Treclay ................................................... | 2 | 15 | 33 | 36 | 36 | 0 | 0 | 0 | 6 | 1 |
| maortmonplinary aucios ................................ | 2 | 12 | 2 | 10 | 2 | 2 | 5 | 4 | 4 | 2 |


| Find of atudy and reoeldthndelty | Man |  |  |  |  | Women |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1076-79 | 1030-81 | 1014-96 | 1908-87 | 1978-77 | 1978-79 | 1830-81 | 1084-86 | 1880-87 |
| Asprioen Indien/Aacken Native | 67 | $0 \cdot$ | 86 | 64 | 88 | 20 | $36$ | $36$ | 65 | 46 |
| Totel ......................................................... |  |  |  |  |  |  |  |  |  |  |
| Aqulownure and minural recources .................... | 3 | 0 | 2 | 3 | 2 | 0 | 0 | 0 | 0 | 0 |
| ame ent ervirommental design ............. | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Aren and cinala | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| valurex end maraquwnent | 3 | 2 | 8 | 3 | 1 | 0 | 1 | 0 | 1 | 1 |
| Demmmalaemone | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Comprter and information selences ................. | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Emuenton ................................ | 20 | 28 | 41 | 19 | 28 | 12 | 18 | 18 | 32 | 24 |
| lng | 2 | 2 | 5 | 6 | 3 | $\checkmark$ | 0 | 0 | 1 | 0 |
| Frie and amplicd ate | 0 | 3 | 1 | 1 | 0 | 3 | 0 | 1 | 1 | 2 |
| Forcion fancuages | 1 | 0 | 1 | 1 | 0 | 2 | 1 | 0 | 1 | 0 |
| Hammin pretmenione | 0 | 1 | 3 | 6 | 1 | 0 | 1 | 3 | 2 | 2 |
| Home eennomles ................................ ........... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Lam ...................................................... ...... . | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Leners .. | 2 | 1 | 8 | 0 | 3 | 2 | 2 | 2 | 4 | 3 |
| Uluary ceionce | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Ulis melences. | 10 | 6 | 5 | 2 | 4 | 3 | 0 | 3 | 2 | 1 |
| Mnmemades ....................................... ......... | 3 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Mrinury solences ................................ ......... .. | 0 | 0 | - | 0 | 0 | 0 | 0 | - | 0 | 0 |
| Prymeal selonees ................................. .......... | 5 | 7 | 3 | 0 | 3 | 1 | 1 | 1 | 3 | 0 |
| Pryeholegy ...................................... | 9 | 7 | 7 | 4 | 6 | 2 | 3 | 3 | 1 | 10 |
| Publie afinire and services. | 2 | 2 | 1 | 3 | 2 | 0 | 1 | 1 | 0 | 0 |
| Soolel selences ................. | 4 | 11 | 0 | 4 | 2 | 1 | 6 | 3 | 6 | 2 |
| Theology ................................ .................... | 0 | 1 | 1 | 3 | 2 | 0 | 0 | 0 | 0 | 0 |
| Interdisciplinery studies ...................... ........... | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 |
| Nonresident alien |  |  |  |  |  |  |  |  |  |  |
| Total ............................ | 3,248 | 3.312 | 3.584 | 4.421 | 8.468 | 400 | 003 | 639 | 898 | 1.121 |
| Agricumure and netural recourees ................. .. | 236 | 252 | 311 | 288 | 290 | 10 | 16 | 32 | 30 | 41 |
| Arehimecture and environmental devign ............. | 18 | 30 | 22 | 22 | 33 | 3 | 3 | 2 | 4 | 6 |
| Area end ethric studios ................................... | 7 | 8 | 14 | 8 | 13 | 1 | 2 | 5 | 5 | 0 |
| Burinew and management ............... .............. | 154 | 156 | 149 | 184 | 289 | 7 | 7 | 12 | 19 | 28 |
| Communioatione .. | Q | 14 | 17 | 27 | 33 | 2 | 3 | 5 | 8 | 0 |
| Compater and information celences .................. |  | 47 | 49 | 08 | 121 | 1 | 1 | 3 | 4 | 6 |
| Eturection | 281 | 336 | 421 | 409 | 357 | 100 | 161 | 172 | 189 | 229 |
| Engineering | 826 | 442 | 019 | 1.336 | 1.715 | 21 | 28 | 37 | 03 | 67 |
| Flue and epplied erts ............ ........................ . | 33 | 28 | 25 | 30 | 43 | 8 | 11 | 12 | 18 | 21 |
| Forelan lomauages ........................................ | 43 | 38 | 40 | 24 | 47 | 28 | 30 | 28 | 37 | 32 |
| Maehth protsedions .......................................... | 48 | 81 | 62 | 05 | 118 | 17 | 20 | 28 | 44 | 72 |
| Mome ceonomios ............................................ | 3 | 1 | 9 | 21 | 12 | 11 | 7 | 16 | 18 | 28 |
| 1 mm | 25 | 15 | 17 | 17 | 24 | 4 | 2 | 1 | 0 | 3 |
| Lemert .... | 00 | 83 | 101 | 109 | 128 | 46 | 35 | 41 | 63 | 78 |
| Leresy teinnee | 5 | 4 | 5 | 8 | 3 | 4 | 2 | 2 | 5 | 7 |
| Lip ectencee | 277 | 287 | 214 | 288 | 387 | 66 | 86 | 76 | 108 | 100 |
| Matranmilos. | 137 | 142 | 156 | 224 | 273 | 23 | 20 | 17 | 28 | 48 |
| Mrinay welencee. | 0 | 0 | - | 0 | 0 | 0 | 0 | - | 0 | 0 |
| Prymieel selanoes | 408 | 427 | 409 | 580 | 858 | 64 | 60 | 61 | 03 | 119 |
| Prumecioty. | 58 | 47 | 72 | 58 | 52 | 28 | 27 | 22 | 36 | 44 |
| Prewn emalre and services | 22 | 24 | 23 | 34 | 38 | 2 | - | 8 | 11 | 13 |
| Sovid crimeeo. | 304 | 378 | 301 | 489 | 530 | 61 | 51 | 67 | 108 | 90 |
| Trectery ............... | 43 | 37 | 82 | 80 | 89 | 3 | 1 | 8 | 1 | 12 |
|  | 24 | 87 | 28 | 39 | 42 | B | 12 | 3 | 4 | 8 |

## -Dom net evalieble

zunoe: U.e. Oepartment of Education, National Conter for Education Statiztice, Highar Education Gensral Information Survays.

Teblo M.-Firex-profemional degrees conferred by indthutions of higher education by race/othnicity, and fiold of atudy: 1978-77 through 1080-87



| Fiold of audy and reowaimiolity | Men |  |  |  |  | Women |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1076-77 | 1078-70 | 1020-81 | 104-86 | 1000-87 | 1970-77 | 1974-70 | 1080-81 | 1094-85 | 1006-87 |
| Aclen or Pacific teliander | 77 | 860 | 901 | 1,162 | 1,420 | 246 | 346 | 466 | 64 | 860 |
| Tomin ............................................. |  |  |  |  |  |  |  |  |  |  |
| Demeny p.D.E. or D.M.D.) ................... | 107 | 150 | 160 | 200 | 218 | 11 | 34 | 46 | 80 | 101 |
| Medmem M.D.) ......... ......................... | 1623 | 261 | 320 | 301 | 634 | 40 | Ifs | 117 | 192 | 271 |
| Opmentry (0.D.) ............................... |  | 33 | 21 | 81 | 33 | 12 | 12 | 19 | 26 | 41 |
| Onoppenit Modiolve (D.O.) ................. | 7 |  | 8 | 23 | 31 | 0 | 0 | - | e | 14 |
| Premery (D. Pher.) ............................. | 76 | 70 | 03 | 36 | 27 | 34 | 42 | 62 | 41 | 83 |
| Pallty (Pod.D., D.P. or D.P.M.) ............. | 0 | - | 6 | 12 | 8 | 0 | 1 | 2 | 3 | 4 |
| Veverinery meilotro (D.V.M.) .................. | * | 18 | 1121 | 12 | 1128 | 1 | 2 |  | E | 13 |
| Crirepredte (D.C. or D.C.M.) .................. | 28 |  |  | 28 |  |  |  | 1 | - | 5 |
| Lem, general (LL.E. or J.D.) ................... | 263 | 251 | 322 | 323 | 308 | 120 | 130 | 208 | 265 | 301 |
| Theotodied profecmione, general ............. |  | 41 | 61 | 0 |  | 7 | 4 |  |  | 17 |
| Other ................................................ | 0 | 0 | 0 | 0 | $\begin{array}{r} 100 \\ 0 \end{array}$ |  | 0 | 0 | 0 | 0 |
| Amerioan Indian/Nacken Native |  |  |  |  |  |  |  |  |  |  |
| Town ............................................. | 107 | 150 | 134 | 170 | 163 | 37 | 06 | 58 | 72 | 121 |
| Oenniery (D.D.8. or D.M.D.) ................... | 14 | 21 | 9 | 22 | 11 | 2 | 2 | 1 | 0 | 2 |
| Meatiome (M.D.) .................................. | 25 | 25 | 30 | 04 | 30 | 5 | 13 | 12 | 25 | 30 |
| Opmonntry (0.O.) ................................. | 0 | 0 | 1 | 1 | 3 | 0 | 0 | 1 | 1 | 1 |
| Oemeopethive Modioline (D.O.) ................... | 3 | 6 | 7 | - | 10 | 1 | 2 | 1 | 2 | 3 |
| Premmey (D. Prer.) ............................. | 0 | 1 | 2 | 1 | 6 | 0 | 0 | 1 | 0 | 0 |
| Poditry (Pod.D., D.P. or D.P.M.) ............. | 11 | 0 | 0 | 2 | 2 | 0 | 0 | 1 | 0 |  |
| Veterinery medicine (D.V.M.) .................. |  | 8 | 2 | 5 | 16 | 1 | 7 | 22 | 12 | 0 |
| Chinpratio (D.C. or D.C.M.) .................. | 4 | 5 | 1 | 4 | 3 | 1 |  |  |  | 1 |
| Lem, generel (LL.B. or J.O.) .................... | 96 | 50 | 68 | $\omega$ | 4 | 27 | 41 | 33 | 30 | 88 |
| Theologloel protamione, generel ............. | 5 | 4 | 5 | 2 | 12 | 0 | 0 | 4 | 2 | 1 |
| Other ................................................ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Nonrevident alion |  |  |  |  |  |  |  |  |  |  |
| Total ............................................. | 614 | 428 | 637 | 681 | 632 | 87 | 105 | 132 | 120 | 252 |
| Dentitry (D.D.8. or D.M.D.) ................... | 74 | 30 | 82 | 4 | 78 | 7 | 12 | 17 | 20 | 42 |
| Modloine (M.D.) .............................. ... | 123 | ¢0 | 04 | 131 | 102 | 27 | 28 | 27 | 45 | 40 |
| Oplomery (O.D.) ................................. | 7 | 10 | 0 | 11 | 8 | 2 | 3 | 4 | 3 | 6 |
| Onmopemive Modicine (D.O.) ................... | 2 | 3 | 2 | 3 | $\bigcirc$ | 0 | 0 | 1 | 0 | 2 |
| Phermecy (D. Pher.) ........................ | 18 | 20 | 21 | 30 | 29 | 4 | 13 | 15 | 23 | 31 |
| Poditry (Pod.O., D.P. or D.P.M.) ............. | 3 | 3 | 4 | 3 | $\bigcirc$ | 0 | 0 | 0 | 0 | 3 |
| Vetwhnay medtelne (D.V.M.) .................. | 4 | 8 | 6 | 5 | 3 | 0 | 2 | 2 | 4 | 1 |
| Comroprelle (D.C. or D.C.M.) .................. | 84 | 6 | 107 | 4 | $\boldsymbol{\omega}$ | 13 | 1 | 24 | 13 | 27 |
| Lem, emmal (LL.E. or J.O.) .................... | 131 | 108 | 23 | 108 | 124 | 27 | 28 | 33 | 38 | 55 |
| Theologloel protewelone, generd ............. | 14 | 178 | 100 | 203 | 201 | 7 | 18 | 0 | 34 | 30 |
| Oner ............................................... | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |

MOTE: Data for reciallethnic owagories inolude estimetee from 2.2 percent of the degree recipients whoee recelethnicity was unknown.
 variow yearr, and magreted Pootccoondery Educetion Data bymem. 1006.

Tribe A5.--Accociete degreces conferred by inetitutions of higher education by sex, racelethnicity, and

| Fiodd of Study and racerahnicity | Total |  | Mon |  | Women |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1984-85 | 1986-87 | 1984-85 | 1986-87 | 1984-85 | 1986-87 |
| All fields, total | 426,870 | 433,112 | 189,219 | 189,578 | 237,651 | 243,534 |
| White, non-Hispanic <br> Total $\qquad$ | 355,343 | 361,819 | 157,278 | 158,126 | 198,065 | 203,693 |
| Agriculture and natural resources ....... | 5,953 | 5,149 | 4,050 | 3,492 | 1,903 | 1,657 |
| Architecture and envionmental design | 1,028 | 1,448 | 166 | 169 | 862 | 1,279 |
| Area and ethnic studies | 3 | 3 | 0 | 2 | 3 | 1 |
| Businees and management ............... | 94,892 | 93,990 | 32,633 | 30,367 | 62,259 | 63,623 |
| Communications | 3,306 | 2,972 | 1,960 | 1,750 | 1,346 | 1,222 |
| Computer and information sciences | 9,728 | 7,110 | 5,066 | 3,855 | 4,662 | 3,255 |
| Education | 5,264 | 5,942 | 1,418 | 1,654 | 3,846 | 4,288 |
| Engineering | 49,625 | 51,336 | 45,574 | 47,010 | 4,051 | 4,326 |
| Fine and applied arts | 10,714 | 11,976 | 6,192 | 6,811 | 4,522 | 5,165 |
| Fordign languages .......................... | 269 | 353 | 148 | 203 | 120 | 150 |
| Health profeesions ........................... | 57,719 | 53,876 | 6,530 | 5,945 | 51,189 | 47,931 |
| Home economics ............................ | 7,276 | 7,618 | 2,261 | 2.461 | 5,015 | 5,157 |
| Law. | 1,697 | 2,179 | 210 | 216 | 1,487 | 1,963 |
| Letters .... | 517 | 480 | 205 | 172 | 312 | 308 |
| Library science ............................... | 97 | 104 | 8 | 14 | 89 | 90 |
| Llie eciences .................................. | 662 | 617 | 296 | 288 | 366 | 329 |
| Mathematics . | 525 | 499 | 321 | 313 | 204 | 186 |
| Military Sciences ............................. | 15 | 39 | 15 | 37 | 0 | 2 |
| Physical sciences ........................... | 1.665 | 1,767 | 1,048 | 1,080 | 617 | 687 |
| Paychology. | 680 | 825 | 204 | 233 | 476 | 592 |
| Public affairs and services | 13,126 | 12,991 | 9,106 | 8,794 | 4,020 | 4,197 |
| Social aciences | 1,387 | 1,853 | 596 | 792 | 791 | 1,061 |
| Theology ....................................... | 600 | 527 | 339 | 308 | 261 | 219 |
| Interdiscip!!nary studies ................... | 88,595 | 98,165 | 38,931 | 42,160 | 49,664 | 56,005 |
| Black, non-Hispanic |  |  | 14.192 | 6 | 7 | 21.510 |
| Total | 35,799 0 | 35,466 | 14,192 | 13,956 | 21,607 | 21,510 |
| Agriculture and natural resources ....... | 117 | 62 | 98 | 46 | 19 | 16 |
| Architecture and environmental design | 46 | 55 | 17 | 10 | 29 | 46 |
| Area and ethnic studies | 1 | 3 | 1 | 0 | 0 | 3 |
| Business and management | 11,720 | 11,699 | 3,597 | 3,479 | 8,123 | 8,220 |
| Communicatlc | 335 | 329 | 222 | 190 | 113 | 139 |
| Computer and information sciences .... | 908 | 954 | 446 | 415 | 462 | 539 |
| Education | 653 | 639 | 248 | 222 | 405 | 417 |
| Engineering | 4,019 | 4,280 | 3,517 | 3,751 | 502 | 529 |
| Fine and applied ants ....................... | 745 | 784 | 462 | 469 | 283 | 315 |
| Forcign languages ........................... | 29 | 14 | 21 | 9 | 8 | 5 |
| Health profeesions .....................sr... | 4,578 | 4.878 | 560 | 599 | 4,018 | 4,279 |
| Home economics | 1,029 | 969 | 159 | 131 | 870 | 838 |
| Law | 128 | 170 | 39 | 44 | 89 | 126 |
| Leters | 55 | 39 | 18 | 16 | 37 | 23 |
| Llbrary sclence ............................... | 6 | 5 | 1 | 1 | 5 | 4 |
| Life sciences .................................. | 93 | 105 | 37 | 21 | 56 | 84 |
| Mathematics .. | 24 | 39 | 17 | 27 | 7 | 12 |
| Millitery Sciences ............................. | 8 | 9 | 8 | 9 | 0 | 0 |
| Phyalcal sciences ........................... | 109 | 104 | 57 | 53 | 52 | 51 |
| Paychology ....................... | 65 | 77 | 22 | 29 | 43 | 48 |
| Pubilc affairs and services . | 1,705 | 1,629 | 897 | 819 | 808 | 810 |
| Socid selences. | 341 | 304 | 140 | 155 | 201 | 149 |
| Theology ....................................... | 31 | 34 | 21 | 30 | 10 | 4 |
| Interdisciplinary studies ... ................ | 9,054 | 8,284 | 3,587 | 3,431 | 5,467 | 4,853 |

Trobe A5. --Ameoctele degrese conferred by methutione of higher education by sex, race/ahnicity, and fold of atudy: 1904-85 and 1906-87 (continued)

| Fiod of Study and recerathnictiy | Todal |  | Men |  | Women |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1984-85 | 1986-87 | 1984-85 | 1986-87 | 1984-85 | 1986-87 |
| Hepanic |  |  |  |  |  |  |
| Total ............. | 19.407 | 19,345 | 8,561 | 8,764 | 10,846 | 10,581 |
| Agriculture and natural resources ....... | 92 | 125 | 72 | 61 | 20 | 64 |
| Archmecture and environmental design | 50 | 73 | 6 | 23 | 44 | 5 |
| Area and ethric studies ................. | 1 | 2 | 0 | 1 | 1 | 1 |
| Buelncee and management...... | 5,129 | 4,694 | 1,704 | 1,376 | 3.425 | 3,318 |
| Communcmions .. | 130 | 124 | 75 | 64 | 55 | 60 |
| Computer and information sciences .... | 435 | 415 | 216 | 207 | 219 | 208 |
| Education .............................. | 639 | 414 | 145 | 124 | 494 | 290 |
| Engineering ... | 2,210 | 2,782 | 2,034 | 2,554 | 176 | 228 |
| Fine eind applied arts ...................... | 534 | 581 | 338 | 358 | 196 | 223 |
| Forcten lenguapes .......................... | 34 | 22 | 7 | 5 | 27 | 17 |
| Heamin protecelons ..... | 1,973 | 2,046 | 395 | 374 | 1,578 | 1,672 |
| Home economics ...... | 447 | 396 | 42 | 44 | 405 | 352 |
| Law..... | 76 | 94 | 17 | 19 | 59 | 75 |
| Letters ................. | 29 | 32 | 8 | 11 | 21 | 21 |
| Library science ............................. | 2 | 4 | 0 | 2. | 2 | 2 |
| Life sciences ................................ | 38 | 54 | 19 | 30 | 19 | 24 |
| Mathematics .... | 38 | 40 | 29 | 22 | 9 | 18 |
| Multary Sctences ........................... | 0 | 1 | 0 | 1 | 0 | 0 |
| Phyalal sciences .......................... | 111 | 78 | 80 | 51 | 31 | 27 |
| Poychology .................................. | 43 | 67 | 10 | 16 | 33 | 1 |
| Public affidrs and services. | 850 | 950 | 535 | 660 | 315 | 290 |
| Soctel sciences.. | 225 | 256 | 101 | 80 | 124 | 176 |
| Theology ............. | 30 | 18 | 19 | 11 | 11 | 7 |
| Interdisciplinary studies ................... | 6,291 | 6,077 | 2,709 | 2,670 | 3,582 | 3,407 |
| Asian or Pacilic islander |  |  |  |  |  |  |
| Total.. | 9,914 | 11,794 | 5,492 | 6,172 | 4,422 | 5,622 |
| Agriculure and natural resources ....... | 28 | 27 | 22 | 20 | 6 | 7 |
| Archticeture aird environmental desion | 27 | 54 | 9 | 19 | 18 | 35 |
| Arca and ethnic audies ............. | 0 | 0 | 0 | 0 | 0 | 0 |
| Budinces and management ...... | 2,424 | 2,853 | 900 | 997 | 1,524 | 1,856 |
| Communications .. | 32 | 41 | 26 | 24 | 6 | 17 |
| Computer and information sciences .... | 447 | 404 | 211 | 199 | 236 | 205 |
| Education ...... | 291 | 130 | 253 | 57 | 38 | 73 |
| Engineering ... | 2,209 | 2,979 | 1,973 | 2.587 | 236 | 392 |
| Fine and applied arts ... | 587 | 460 | 406 | 306 | 181 | 154 |
| Forclon languages ......................... | 8 | 13 | 1 | 5 | 7 | 8 |
| Heath protceelons ................... | 846 | 1,028 | 174 | 173 | 672 | 855 |
| Home economics ...... | 170 | 207 | 49 | 66 | 121 | 141 |
| Law... | 29 | 40 | 5 | 3 | 24 | 37 |
| Letters. | 2 | 34 | 1 | 14 | 1 | 20 |
| Library science .............................. | 3 | 3 | 0 | 1 | 3 | 2 |
| Lle relences ......... | 31 | 62 | 13 | 25 | 18 | 37 |
| Methematics... | 63 | 72 | 34 | 46 | 29 | 26 |
| Mumary 8ciences .......................... | 0 | 0 | 0 | 0 | 0 | 0 |
| Phyeical sciences .............. | 71 | 67 | 39 | 36 | 32 | 31 |
| Peychology ...................... | 8 | 20 | 1 | 6 | 7 | 14 |
| Public aflairs and services ... | 186 | 211 | 136 | 133 | 50 | 78 |
| Soctel sciences ...... | 39 | 95 | 24 | 37 | 15 | 58 |
| Theology ..................................... | 5 | 3 | 2 | 1 | 3 | 2 |
| Interdisciplinary studies ................... | 2,408 | 2,991 | 1,213 | 1,417 | 1,195 | 1,574 |

Table AS.--Ameoctete degrees conforred by matiuutions of higher adveation by sex, race/rethnictly, and fied of study: 1904-85 and 1906-87 (continued)

| Fiodd of Siudy and raodethnicily | Total |  | Men |  | Wornen |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1894-86 | 1006-87 | 1904-85 | 1806-87 | 1804-85 | 1986-87 |
| American IndianNAlacken Wative Total $\qquad$ | 2,953 | 3,186 | 1,188 | 1,203 | 1,755 | 1,933 |
| Agriculture and natural reeources ...... | 53 | 51 | 41 | 36 | 12 | 15 |
| Archimecture and environmental design | 4 | 4 | 2 | 1 | 2 | 3 |
| Area and ethnic etudies ............ | 5 | 6 | 0 | 3 | 5 | 3 |
| Bubinces and management ............... | 796 | 811 | 234 | 203 | 562 | 608 |
| Communteations .............................. | 11 | 22 | 4 | 9 | 7 | 13 |
| Computer and information sciences .... | 52 | 47 | 16 | 20 | 36 | 27 |
| Education ....................................... | 101 | 134 | 23 | 33 | 78 | 101 |
| Engincering . | 354 | 360 | 313 | 320 | 41 | 40 |
| Fing and spplied arts ....................... | 116 | 185 | 74 | 96 | 42 | 89 |
| Fordgn language ........... ............... | 0 | 11 | 0 | 6 | 0 | 5 |
| Heath proteestons ........................... | 372 | 403 | 45 | 51 | 327 | 352 |
| Home economics ............................ | 63 | 54 | 9 | 17 | 54 | 37 |
| Law ............................................. | 7 | 11 | 0 | 5 | 7 | 6 |
| Letters ................... ....................... | 5 | 8 | 1 | 4 | 4 | 4 |
| Librery science .......... .................... | 0 | 0 | 0 | 0 | 0 | 0 |
| Life sciences .................. ............ .... | 8 | 18 | 4 | 5 | 4 | 13 |
| Mathematics ... | 4 | 4 | 4 | 2 | 0 | 2 |
| Mintary Sciences ............................ | 0 | 1 | 0 | 1 | 0 | 0 |
| Prymical sciences ............................ | 14 | 6 | 7 | 3 | 7 | 3 |
| Paychology .................................... | 11 | 17 | 2 | 6 | 9 | 11 |
| Public affairs and services. | 126 | 144 | 64 | 60 | 62 | 84 |
| Social sciences ........ | 35 | 52 | 10 | 18 | 25 | 34 |
| Theology ........................................ | 1 | 1 | 0 | 0 | 1 | 1 |
| Interdisciplinary studies .................... | 815 | 846 | 345 | 364 | 470 | 482 |
| Nonresident alien |  |  |  |  |  |  |
| Total ....... | 6,407 | 4,688 | 3,696 | 2,560 | 2,711 | 2,128 |
| Agricuture and natural resources ....... | 77 | 44 | Sa | 36 | 13 | 8 |
| Architecture and environmental design | 27 | 30 | 11 | 7 | 16 | 23 |
| Ares and cthnic studies .. | 0 | 0 | 0 | 0 | 0 | 0 |
| Businces and management ............... | 1,776 | 1,184 | 875 | 502 | 901 | 682 |
| Communications ............................. | 50 | 53 | 32 | 28 | 18 | 25 |
| Computer and information scisnces .... | 273 | 171 | 147 | 95 | 126 | 76 |
| Education ...................................... | 61 | 74 | 19 | 23 | 42 | 51 |
| Engincering .................................... | 974 | 775 | 919 | 699 | 55 | 76 |
| Fine and appled arte ....................... | 189 | 175 | 94 | 55 | 95 | 120 |
| Fordign languages ........................... | 10 | 8 | 5 | 3 | 5 | 5 |
| Heath prolceatons ........................... | 376 | 316 | 54 | 72 | 322 | 244 |
| Home economics ............................. | 106 | 84 | 10 | 19 | 96 | 65 |
| Law .............................................. | 24 | 4 | 4 | 0 | 20 | 4 |
| Letters .......................................... | 37 | 15 | 19 | 5 | 18 | 10 |
| Library science ................................ | 0 | 1 | 0 | 1 | 0 | 0 |
| Llte sctences .................................. | 20 | 36 | 12 | 28 | 8 | 8 |
| Mathematics .................................. | 39 | 12 | 24 | r | 15 | 4 |
| Millary Sclences ............................. | 0 | 0 | 0 | 0 | 0 | 0 |
| Pryalcel sciences ........................... | 29 | 39 | 21 | 30 | 8 | 9 |
| Paychelogy .................................... | 14 | 8 | 5 | 2 | 9 | 6 |
| Public atrairs and services.. | 112 | 96 | 81 | 71 | 31 | 25 |
| Sociel sclences .............................. | 59 | 24 | 27 | 13 | 32 | 11 |
| Theology ....................................... | 22 | 11 | 9 | 5 | 13 | 6 |
| Interdiectilinary studies ................... | 2,132 | 1,528 | 1,264 | 858 | 868 | 670 |

SOUFCES: U.S. Department of Education, National Center Ior Education Statistics, Higher Education General information Survoy, 1985, and integrated Postsecondary Education Data Syatem, 1988.


$\begin{array}{ll}\text { ERIC } & 51\end{array}$

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## END

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## Date Filmed

March 29, 1991


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[^1]:    ${ }^{1}$ Institutions of higher education included in the surveys used in this report are those insticutions that offer study beyond the high school level leading to associate, bachelor's or higher degrees; are accredited (or hold preaccredited status) at the college level by an agency that has been listed as nationally recognized by the Secretary of Education; or award credits that are transferable to accredited institutions. Most 2- and 4-year colleges are included in this definition.

[^2]:    ${ }^{2}$ First professional degrees include the fields of dentistry (D.D.S. or D.M.D.), medicine (M.D.), optometry (O.D.), osteopathic medicine (D.O.), pharmacy (D. Phar.), podiatric medicine (D.P.M.), veterinary medicine (D.V.M.), chiropractic (D.C. or D.C.M.), law (LL.B. or J.D.), and the theological professions (M.Div. or M.H.L.).

[^3]:    ${ }^{6}$ Nonresident aliens are persons who are not citizens of the U.S. and who are in this country on a temporary basis. They do not have the right to remain in this country indefinitely. Nonresident aliens are reported in a separate category regardless of their racial/ethnic group.

